

# 2015-16 Texas Academic Performance Report

District Name: **TEXAS CITY ISD**

Campus Name: **FRY INT**

Campus Number: **084906101**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

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District Name: TEXAS CITY ISD  
 Campus Name: FRY INT  
 Campus Number: 084906101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 898  
 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	80%	<b>80%</b>	63%	81%	87%	*	*	-	88%	38%	76%	53%
Mathematics	2016	86%	88%	<b>88%</b>	78%	89%	90%	100%	*	-	88%	47%	86%	84%
Science	2016	74%	75%	<b>75%</b>	53%	76%	82%	*	*	-	88%	44%	72%	68%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	70%	<b>70%</b>	61%	70%	74%	*	*	-	100%	35%	65%	45%
Mathematics	2016	72%	73%	<b>73%</b>	59%	74%	80%	*	*	-	83%	50%	67%	55%
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	72%	<b>77%</b>	63%	78%	82%	61%	100%	-	89%	43%	73%	60%
Reading	2016	73%	68%	<b>75%</b>	62%	75%	80%	56%	*	-	93%	36%	70%	49%
Mathematics	2016	76%	76%	<b>80%</b>	67%	81%	85%	67%	*	-	86%	49%	76%	68%
Science	2016	79%	76%	<b>75%</b>	53%	76%	82%	*	*	-	88%	44%	72%	68%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	36%	<b>27%</b>	16%	26%	32%	*	*	-	36%	*	22%	14%
Reading	2016	46%	39%	<b>35%</b>	21%	35%	42%	*	*	-	43%	*	30%	14%
Mathematics	2016	43%	35%	<b>33%</b>	25%	31%	40%	*	*	-	36%	10%	28%	20%
Science	2016	47%	36%	<b>32%</b>	16%	29%	40%	*	*	-	*	*	27%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	12%	<b>14%</b>	8%	13%	18%	*	*	-	19%	10%	11%	5%
Reading	2016	17%	13%	<b>18%</b>	9%	17%	23%	*	*	-	*	8%	13%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

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 Grade Span: 05 - 06  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Mathematics	2016	19%	13%	<b>13%</b>	10%	12%	14%	*	*	-	*	10%	10%	*
Science	2016	16%	9%	<b>10%</b>	*	7%	16%	*	*	-	*	15%	8%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	60%	<b>62%</b>	61%	62%	62%	*	*	-	*	71%	61%	56%
Reading	2016	60%	58%	<b>58%</b>	52%	59%	59%	*	*	-	*	69%	56%	53%
Mathematics	2016	63%	62%	<b>66%</b>	70%	64%	66%	*	*	-	*	73%	65%	59%
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	15%	<b>15%</b>	14%	14%	16%	*	*	-	*	19%	13%	12%
Reading	2016	16%	16%	<b>17%</b>	13%	14%	21%	*	*	-	*	19%	16%	11%
Mathematics	2016	17%	13%	<b>13%</b>	16%	14%	10%	*	*	-	*	19%	10%	13%
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	39%	<b>34%</b>	24%	37%	35%	*	-	-	*	*	32%	33%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	73%	65%	<b>65%</b>	39%	67%	74%	*	*	-	75%	*	60%	*
<b>Students Requiring Accelerated Instruction</b>													
2016	27%	35%	<b>35%</b>	61%	33%	26%	*	*	-	*	92%	40%	76%
<b>STAAR Cumulative Met Standard</b>													
2016	80%	80%	<b>80%</b>	62%	80%	87%	*	*	-	88%	*	75%	47%
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>													
2015	95%	90%	<b>90%</b>	93%	95%	79%	-	-	-	-	100%	89%	100%
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	11%	<b>11%</b>	*	*	*	-	-	-	-	*	13%	*
<b>Retained in Grade 5</b>													
2016	45%	*	*	*	*	*	-	-	-	-	-	*	-
<b>Grade 5 Mathematics</b>													
<b>Students Meeting Level II Standard on First STAAR Administration</b>													
2016	77%	73%	<b>73%</b>	51%	75%	79%	*	*	-	75%	*	68%	59%
<b>Students Requiring Accelerated Instruction</b>													
2016	23%	27%	<b>27%</b>	49%	25%	21%	*	*	-	*	84%	32%	41%
<b>STAAR Cumulative Met Standard</b>													
2016	85%	87%	<b>87%</b>	77%	88%	90%	100%	*	-	88%	28%	85%	76%

District Name: TEXAS CITY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 898  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	72%	<b>77%</b>	74%	74%	-	-	-	56%	56%	-	40%	65%	60%
Reading	2016	73%	68%	<b>75%</b>	57%	57%	-	-	-	53%	53%	-	*	55%	49%
Mathematics	2016	76%	76%	<b>80%</b>	93%	93%	-	-	-	58%	58%	-	*	73%	68%
Science	2016	79%	76%	<b>75%</b>	71%	71%	-	-	-	*	*	-	*	73%	68%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	36%	<b>27%</b>	*	*	-	-	-	*	*	-	*	*	14%
Reading	2016	46%	39%	<b>35%</b>	*	*	-	-	-	*	*	-	*	*	14%
Mathematics	2016	43%	35%	<b>33%</b>	*	*	-	-	-	*	*	-	*	18%	20%
Science	2016	47%	36%	<b>32%</b>	*	*	-	-	-	-	-	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	12%	<b>14%</b>	*	*	-	-	-	*	*	-	*	*	5%
Reading	2016	17%	13%	<b>18%</b>	*	*	-	-	-	*	*	-	*	*	*
Mathematics	2016	19%	13%	<b>13%</b>	*	*	-	-	-	*	*	-	*	*	*
Science	2016	16%	9%	<b>10%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	60%	<b>62%</b>	*	*	-	-	-	63%	63%	-	*	59%	58%
Reading	2016	60%	58%	<b>58%</b>	*	*	-	-	-	*	*	-	*	56%	55%
Mathematics	2016	63%	62%	<b>66%</b>	*	*	-	-	-	*	*	-	*	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 898  
 Grade Span: 05 - 06  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	15%	<b>15%</b>	*	*	-	-	-	16%	16%	-	*	14%	13%
Reading	2016	16%	16%	<b>17%</b>	*	*	-	-	-	*	*	-	*	16%	16%
Mathematics	2016	17%	13%	<b>13%</b>	*	*	-	-	-	*	*	-	*	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	39%	<b>34%</b>	*	*	-	-	-	*	*	-	*	38%	33%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 898  
 Grade Span: 05 - 06  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	100%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	93%	<b>94%</b>	89%	96%	96%	77%	100%	-	100%	94%	95%	83%
Not Included in Accountability													
Mobile	4%	5%	<b>5%</b>	11%	4%	4%	17%	0%	-	0%	6%	5%	13%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	7%	0%	-	0%	0%	0%	3%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%



District Name: TEXAS CITY ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 898  
Grade Span: 05 - 06  
School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	94.6%	<b>95.9%</b>	95.7%	95.9%	95.9%	*	*	*	95.7%	95.6%	95.8%	96.7%
2013-14	95.9%	94.6%	<b>95.9%</b>	96.3%	95.9%	95.5%	94.0%	*	*	93.8%	95.5%	95.7%	96.7%

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 898  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	898	100.0%	6,359	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	3.0%	4.2%
Kindergarten	0	0.0%	6.2%	7.1%
Grade 1	0	0.0%	7.8%	7.8%
Grade 2	0	0.0%	7.6%	7.8%
Grade 3	0	0.0%	7.5%	7.7%
Grade 4	0	0.0%	7.8%	7.5%
Grade 5	429	47.8%	6.7%	7.5%
Grade 6	469	52.2%	7.4%	7.4%
Grade 7	0	0.0%	7.5%	7.4%
Grade 8	0	0.0%	7.5%	7.3%
Grade 9	0	0.0%	8.6%	8.1%
Grade 10	0	0.0%	8.1%	7.3%
Grade 11	0	0.0%	6.9%	6.7%
Grade 12	0	0.0%	6.9%	6.1%
Ethnic Distribution:				
African American	170	18.9%	21.0%	12.6%
Hispanic	381	42.4%	43.5%	52.2%
White	322	35.9%	32.5%	28.5%
American Indian	12	1.3%	0.9%	0.4%
Asian	3	0.3%	0.5%	4.0%
Pacific Islander	0	0.0%	0.2%	0.1%
Two or More Races	10	1.1%	1.4%	2.1%
Economically Disadvantaged	612	68.2%	67.1%	59.0%
Non-Educationally Disadvantaged	286	31.8%	32.9%	41.0%
English Language Learners (ELL)	39	4.3%	7.3%	18.5%
Students w/ Disciplinary Placements (2014-2015)	33	3.3%	3.2%	1.4%
At-Risk	455	50.7%	50.8%	50.1%
Mobility (2014-2015)	138	13.6%	19.5%	16.5%

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**Texas Academic Performance Report**  
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Total Students: 898  
 Grade Span: 05 - 06  
 School Type: Middle

<b>Student Information</b>	<b>----- Non-Special Education Rates -----</b>			<b>----- Special Education Rates -----</b>		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	2.0%	1.9%	-	2.5%	8.2%
Grade 1	-	6.0%	4.1%	-	7.0%	7.4%
Grade 2	-	2.8%	2.7%	-	3.0%	3.4%
Grade 3	-	4.9%	2.0%	-	0.0%	1.6%
Grade 4	-	3.6%	1.0%	-	8.1%	0.8%
Grade 5	2.2%	2.2%	0.9%	1.9%	1.9%	1.0%
Grade 6	1.0%	1.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	-	0.4%	0.8%	-	2.4%	0.9%
Grade 8	-	1.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.7	18.9
Grade 1	-	21.5	19.1
Grade 2	-	20.4	19.1
Grade 3	-	20.2	19.1
Grade 4	-	20.4	19.0
Grade 5	21.8	21.8	20.8
Grade 6	26.7	25.7	20.4
Secondary:			
English/Language Arts	-	17.3	17.1
Foreign Languages	-	19.7	19.1
Mathematics	-	20.8	18.1
Science	-	18.9	19.1
Social Studies	-	21.2	19.5

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 898  
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 School Type: Middle

<b>Staff Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count/Average</b>	<b>Percent</b>		
Total Staff	85.8	100.0%	100.0%	100.0%
Professional Staff:	73.1	85.2%	57.3%	64.3%
Teachers	59.0	68.7%	43.1%	50.5%
Professional Support	11.1	13.0%	10.6%	9.8%
Campus Administration (School Leadership)	3.0	3.5%	2.4%	2.9%
Educational Aides:	12.7	14.8%	11.1%	9.6%
Total Minority Staff:	33.4	38.9%	40.7%	48.2%
Teachers by Ethnicity and Sex:				
African American	14.0	23.7%	16.6%	10.1%
Hispanic	8.0	13.6%	12.2%	26.0%
White	34.0	57.6%	68.7%	60.8%
American Indian	0.0	0.0%	0.3%	0.4%
Asian	1.0	1.7%	0.5%	1.5%
Pacific Islander	0.0	0.0%	0.3%	0.2%
Two or More Races	2.0	3.4%	1.5%	1.1%
Males	13.0	22.0%	20.4%	23.5%
Females	46.0	78.0%	79.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.8%	1.0%
Bachelors	50.0	84.7%	79.2%	74.7%
Masters	9.0	15.3%	19.8%	23.6%
Doctorate	0.0	0.0%	0.3%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	3.3%	8.1%
1-5 Years Experience	21.0	35.6%	31.3%	27.3%
6-10 Years Experience	10.0	16.9%	23.2%	21.7%
11-20 Years Experience	16.0	27.1%	25.0%	27.3%
Over 20 Years Experience	11.0	18.6%	17.2%	15.7%
Number of Students per Teacher	15.2	n/a	16.2	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.1	11.2	10.9
Average Years Experience of Teachers with District:	7.3	6.7	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$48,500	\$49,771	\$45,507
1-5 Years Experience	\$48,936	\$49,455	\$47,996
6-10 Years Experience	\$50,490	\$50,903	\$50,459
11-20 Years Experience	\$52,556	\$52,845	\$53,794
Over 20 Years Experience	\$57,488	\$57,620	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$51,768	\$52,054	\$51,891
Professional Support	\$60,591	\$61,559	\$61,145
Campus Administration (School Leadership)	\$77,474	\$81,299	\$75,654
Instructional Staff Percent:	n/a	58.8%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 898  
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 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	33	3.7%	6.8%	18.3%
Career & Technical Education	0	0.0%	28.7%	24.3%
Gifted & Talented Education	47	5.2%	3.8%	7.7%
Special Education	81	9.0%	8.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.3%	5.9%
Career & Technical Education	0.0	0.0%	4.5%	4.4%
Compensatory Education	0.0	0.0%	3.8%	2.9%
Gifted & Talented Education	0.0	0.0%	0.1%	1.9%
Regular Education	51.1	86.6%	80.5%	72.6%
Special Education	7.9	13.4%	8.2%	8.8%
Other	0.0	0.0%	2.6%	3.4%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2014-2015 Financial Actual Report](#)

<sup>1A</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>1B</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>1</sup> Indicates zero observations reported for this group.

<sup>n/a</sup> Indicates data reporting is not applicable for this group.

<sup>1B\*1</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>?</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>###</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.