

# **Texas City Independent School District**

## **Goals/Performance Objectives/Strategies**

### **2020-2021**

**Accountability Rating: Not Rated: Declared State of Disaster**



## **Mission Statement**

Texas City High School is committed to providing all students with skills that will prepare pathways for college, career or military success.

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# Goals

**Goal 1:** The percentage of 9th & 10th grade students that score meets grade level or above on STAAR English I and II EOC will increase from 36% to 48% by June 2024.

**Performance Objective 1:** TCHS will increase performance for 9th and 10th grade ELA MEETS by an average of 4% each year.

TCHS ELA MEETS GOALS FOR ALL STUDENTS

2021 2022 2023 2024

43% 45% 47% 49%

**Evaluation Data Sources:** Test data, Formative assessments, Summative assessments, and growth charts.

<b>Strategy 1:</b> Instructional Specialists will facilitate pull-outs for targeted students. <b>Strategy's Expected Result/Impact:</b> To increase student's understanding in areas of deficiency. <b>Staff Responsible for Monitoring:</b> Teachers, instructional specialist, and Dean <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 1:** The percentage of 9th & 10th grade students that score meets grade level or above on STAAR English I and II EOC will increase from 36% to 48% by June 2024.

**Performance Objective 2:** TCHS will focus on special populations, including ESL and Special Education students, and fidelity to curriculum expectations. Therefore, restructuring of PLC to identify instructional strategies and targets based on data analysis on all unit tests.

**Evaluation Data Sources:** AAA document, Lesson plans, test data in Aware.

<b>Strategy 1:</b> Data analysis on all unit tests and discussions with teachers, students, and administration. <b>Strategy's Expected Result/Impact:</b> Understand which students are struggling and where. Plan instructional strategies and timelines to address the targeted areas with identified students. <b>Staff Responsible for Monitoring:</b> Teachers, students, instructional specialist,s, and Admin. <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	<b>Reviews</b>			
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**Goal 2:** The percentage of 9th grade students that score meets grade level or above on STAAR Algebra I EOC will increase from 41% to 51% by June 2024.

**Performance Objective 1:** TCHS will increase performance for 9th-graders on Algebra I by an average of 4% each year. This will include intervention for students who have low performing 7th-grade scores and scheduling opportunities for remediation. Instructional Specialists will facilitate pull-outs for identified students based on unit assessments.

TCHS ALG I MEETS FOR ALL STUDENTS  
2021 2022 2023 2024  
42% 45% 48% 51%

**Evaluation Data Sources:** Test data, Formative assessments, and 7th grade scores





<b>Strategy 1:</b> Intervention for students who have low performing 7th-grade scores and schedule opportunities for remediation. Instructional Specialists will facilitate pull-outs for identified students based on unit assessments. <b>Strategy's Expected Result/Impact:</b> Students will increase understanding in deficient learning objectives. <b>Staff Responsible for Monitoring:</b> Teacher, specialist, Dean, and admin <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
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**Goal 3:** The percentage of graduates that meet the criteria for CCMR will increase from 50% to 65% by June 2024.

**Performance Objective 1:** TCHS will increase the percentage of all graduates by an average of 4% each year.

CCMR %  
2021 2022 2023 2024  
56% 58% 60% 62%

**Evaluation Data Sources:** Compiled CCMR data, CCMR verifier, and tracker. Campus records for each CCMR category.

<b>Strategy 1:</b> TCHS will train and provide opportunities for counselors to experience and understand the changes in CTE programs. <b>Strategy's Expected Result/Impact:</b> Counselors will understand pathways and guide students to completion. <b>Staff Responsible for Monitoring:</b> Counselors and admin <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<b>Strategy 2:</b> TCHS will provide the development of counselors and campus admin to understand the importance of CCMR points. <b>Strategy's Expected Result/Impact:</b> Everyone will identify and assist students who have not gained a CCMR point <b>Staff Responsible for Monitoring:</b> Counselors and campus admin. <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<b>Strategy 3:</b> TCHS will provide more opportunities to participate in assessments, such as the SAT and TSI. <b>Strategy's Expected Result/Impact:</b> Assist students in not only gaining a CCMR point but also prepare them for college admissions. <b>Staff Responsible for Monitoring:</b> Counselors and campus admin. <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Connect high school to career and college	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
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**Goal 4:** Compared to state standards, all TCISD campuses will improve student progress toward academic growth by increasing the number of students who perform at the Meets and Masters level on state assessments by at least 10 percent.





**Performance Objective 1:** TCHS will show a 3%-4% increase in student growth each year.

#### TCHS GROWTH GOALS

2021 2022 2023 2024

65% 68% 70% 72%

**Evaluation Data Sources:** Growth charts based on summative data, walkthroughs, and formative assessment.

<b>Strategy 1:</b> Algebra I and English II PLCs will focus on high yield instructional strategies to improve academic growth in all levels of achievement. <b>Strategy's Expected Result/Impact:</b> Students will show growth from 2019 - 2021 <b>Staff Responsible for Monitoring:</b> Teachers, specialists, and admin. <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<b>Strategy 2:</b> TCHS will provide staff development for teachers to improve instruction and accountability measures. <b>Strategy's Expected Result/Impact:</b> Teachers will implement strategies that have a significant learning effect on student achievement. <b>Staff Responsible for Monitoring:</b> Teachers, specialist, and campus admin <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers, Lever 4: High-Quality Curriculum, Lever 5: Effective Instruction	Reviews			
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**Goal 5:** Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

**Performance Objective 1:** TCHS will increase performance each year in 3 areas: Student Achievement, EL performance, and FED graduation rate.

2021 Goals

Student Achievement - 50%

EL - 100%

Graduation Rate - 100%

**Evaluation Data Sources:** Campus assessment data,  
Transcript audits  
Attendance reports  
High-Frequency Discipline Reports

<b>Strategy 1:</b> ELL students will be enrolled in Read 180, ESOL, and NELD courses to assimilate them to the language and culture and support them in their academics. <b>Strategy's Expected Result/Impact:</b> Improved assimilation into school culture and support for their academics leading to closing the achievement gap. <b>Staff Responsible for Monitoring:</b> Counselors and Dean of Instruction <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<b>Strategy 2:</b> Students with heavy discipline history have strategic schedule placement to decrease discipline issues and conflicts between students and keep students in class receiving instruction. <b>Strategy's Expected Result/Impact:</b> Decreased discipline placements out of the classroom setting to close the achievement gap. <b>Staff Responsible for Monitoring:</b> Administrators and counselors <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture, Lever 5: Effective Instruction	Reviews			
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**Goal 6:** The District will establish and all TCISD campuses and departments will implement a comprehensive plan to create and maintain safe and secure schools and facilities throughout the district.

**Performance Objective 1:** TCHS will strive to maintain a safe and secure campus for all students and staff.

<b>Strategy 1:</b> Students will wear an ID 100% of the time spent on campus. <b>Strategy's Expected Result/Impact:</b> Campus personnel will be able to quickly identify intruders on campus. <b>Staff Responsible for Monitoring:</b> All of the campus staff <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
<b>Strategy 2:</b> TCHS will screen all visitors that enter the building. <b>Strategy's Expected Result/Impact:</b> This provides an opportunity to deny individuals who have "Red Flags" access to our TCHS students. <b>Staff Responsible for Monitoring:</b> Front office, campus admin and deputies <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Reviews			
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**Goal 7:** The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. The success of such programs to be measured by a reduction in bullying incidents and a decrease in student discipline referrals.





**Performance Objective 1:** TCHS will continue to utilize programs such as MAPS, Suite 360 to build both self-awareness and social-awareness in all students.

**Evaluation Data Sources:** Counselors

Campus admin

Teachers

District Personnel

<b>Strategy 1:</b> Implementation of SEL lessons from suite 360 software in addition to the MAPS curriculum <b>Strategy's Expected Result/Impact:</b> The decrease in Stay Away Agreements and Students in Crisis. <b>Staff Responsible for Monitoring:</b> Counselors Campus admin <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Reviews			
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<b>Strategy 2:</b> Provide individual therapy from an outside organization, Resolvent <b>Strategy's Expected Result/Impact:</b> Decrease outcries and suicidal tendencies. <b>Staff Responsible for Monitoring:</b> Counselors Campus admin Resolvent <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	Reviews			
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**Goal 8:** The District will provide resources and all campuses will implement positive behavior strategies that decrease student discipline referrals resulting in ISS, OSS and discretionary placements to DAEP.

**Performance Objective 1:** TCHS will decrease discipline referrals by 10%

**Evaluation Data Sources:** Skyward discipline reports

<b>Strategy 1:</b> TCHS will provide training for classroom management techniques. <b>Strategy's Expected Result/Impact:</b> Decrease the number of referrals in the classroom <b>Staff Responsible for Monitoring:</b> Teachers Campus admin <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 2: Effective, Well-Supported Teachers	<b>Reviews</b>			
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**Goal 9:** The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.

**Performance Objective 1:** TCHS will provide professional development individualized per the TTESS goals per teacher which will produce longevity and willingness to stay in the district as TCHS teachers.





**Evaluation Data Sources:** HQ report and observations  
Goals met during TTESS evaluation year.  
Surveys

<b>Strategy 1:</b> Hire qualified alumni from TCHS who will be dedicated and committed to staying at TCHS for multiple years. <b>Strategy's Expected Result/Impact:</b> Gain individuals who are vested in the community. <b>Staff Responsible for Monitoring:</b> Campus admin <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>ESF Levers:</b> Lever 3: Positive School Culture	Reviews			
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**Goal 10:** Members of the District leadership team will maintain a positive image with all stakeholder groups throughout the community.

**Performance Objective 1:** TCHS will improve communication, connectedness, and commitment throughout the school community to maintain a positive image with all stakeholders.

**Evaluation Data Sources:** Number of parents involved in PTO, campus events, and community representation on Quest

<b>Strategy 1:</b> TCHS will strive to participate in more community activities to maintain a positive relationship with all stakeholders. <b>Strategy's Expected Result/Impact:</b> Build relationships and partnerships with community stakeholders. <b>Staff Responsible for Monitoring:</b> Campus admin	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Nov</b>	<b>Jan</b>	<b>Mar</b>	<b>June</b>
<b>Strategy 2:</b> TCHS will utilize public relations with frequent social media posts highlighting all student activities. <b>Strategy's Expected Result/Impact:</b> Keep the community abreast of positive events associated with TCHS. <b>Staff Responsible for Monitoring:</b> Campus admin <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
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