2019-20 Texas Academic Performance Report

District Name: **TEXAS CITY ISD**

Campus Name: CALVIN VINCENT PRE-K HEAD START

Campus Number: **084906109**

2020 Accountability Rating: Not Rated: Declared State of Disaster

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TEXAS EDUCATION AGENCY

Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 300 Grade Span: EE - PK School Type: Elementary

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 300 Grade Span: EE - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Total Students: 300 Grade Span: EE - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 300 Grade Span: EE - PK (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 332 Grade Span: EE - PK School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

2019 STAAR Participation (All Grades)	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More <u>Races</u>	Special Ed	Econ Disadv	EL (Current)
All Tests													
Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 93%	:	-	-	-	-	-	-	-	-	-	-
Mobile Other Exclusions	4% 1%	5% 0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	-	-	-	- -	- -	- -	-	- -	-	- - -	- -
2018 STAAR Participation (All Grades)													
All Tests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	:	-	-	-	-	- -	-	-	-	-	-
Mobile Other Exclusions	4% 1%	4% 0%	:	-	-	-	-	-	-	-	-	-	-
Not Tested Absent Other	1% 1% 0%	1% 1% 0%	:	-	- - -	-		-	- - -	-	-		- -

District Name: TEXAS CITY ISD

Campus Name: CALVIN VINCENT PRE-K HEAD START Campus Number: 084906109

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Attendance Rate													
2018-19	95.4%	92.0%	_	_	_	_	_	_	_	_	_	_	
2017-18	95.4%	92.0%	_	_	_	_	_	_	_		_	_	
2017-18	95.470	92.070	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Ammunal Duram and Data (Cir Q 12)													
Annual Dropout Rate (Gr 9-12)	1 00/	2 10/											
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019													
Graduated	90.0%	87.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.5%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.7%	1.7%	-	_	_	_	_	_	-	_	-	-	
Dropped Out	5.9%	10.6%	_	_	_	_	_	_	_	_	_	_	
Graduates and TxCHSE	90.4%	87.7%		_	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE,	90.470	07.770	•	-	-	-	-	-	-	-	-	-	-
and Continuers	94.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	90.0%	90.8%	-	_	_	_	_	_	-	_	-	-	
Received TxCHSE	0.4%	0.3%	_	_	_	_	_	_	_	_	_	_	
Continued HS	3.8%	1.5%	_										
		7.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.7%	7.5%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,	04.20/	00 70/											
and Continuers	94.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rate Class of 2018	(Gr 9-12)												
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	7.2%	-	_	_	_	_	_	-	_	-	-	
Graduates and TxCHSE	92.8%	92.3%	_	_	_	_	_	_	_	_	_	_	
Graduates, TxCHSE,	52.070												
and Continuers	93.9%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	
	(0-0-10)												
6-Year Extended Longitudinal Rate Class of 2017	(Gr 9-12)												
Graduated	92.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Received TxCHSE	0.7%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE,													
and Continuers Class of 2016	93.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.6%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.9%	93.4%	-	_	-	-	_	_	_	-	-	-	_
Graduates, TxCHSE,													
and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	usions (Gr 9-	12)										
Class of 2019	90.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud	dinal Rate)												
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudina	al Rate)												
Class of 2019	4.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitud	linal Rate)												
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	69.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	85.7%	· -	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	74.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual F	Rate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate	e)												
2018-19	4.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual R	(ate)												
2018-19	82.1%	74.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	68.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduates (A	nnual Rate)											
2018-19	85.9%	84.1%	-	_	_	-	-	_	-	_	_	-	-
2017-18	85.1%	71.6%	-	_	-	-	-	_	-	_	_	_	-
2017 10	00.170	/ 1.0 /0	-										

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	583	355,615
By Ethnicity:				
African American	-	-	207	43,953
Hispanic	-	-	201	180,673
White	-	-	156	105,577
American Indian	-	-	4	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	11	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	2	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	99	51,579
Foundation H.S. Program (Endorsement)	-	-	57	15,160
Foundation H.S. Program (DLA)	-	-	425	285,538
Special Education Graduates	-	-	63	27,598
Economically Disadvantaged Graduates	-	-	363	186,364
LEP Graduates	-	-	25	25,189
At-Risk Graduates	-	-	351	146,432

District Name: TEXAS CITY ISD

Campus Name: CALVIN VINCENT PRE-K HEAD START Campus Number: 084906109

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 300 Grade Span: EE - PK School Type: Elementary

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
College, Career, and Military Read			Achievement)										
College, Career, or Military Ready		aduates)											
2018-19	72.9%	54.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	65.5%	52.0%	-	-	-	-	-	-	-	-	-	-	-
College Ready Graduates													
College Ready (Annual Graduates))												
2018-19	53.0%	26.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	50.0%	27.5%	-	-	-	-	-	-	-	-	-	-	-
TSI Criteria Graduates (Annual Gr English Language Arts	aduates)												
2018-19	60.7%	31.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.2%	36.7%	-	-	-	-	-	-	-	-	-	-	-
Mathematics		0											
2018-19	48.6%	16.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	46.0%	23.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.070	20.070											
2018-19	44.2%	15.1%	-	_	-	_	-	-	-	-	-	_	-
2017-18	42.1%	22.5%	-	-	-	-	-	-	-	-	-	-	-
Dual Course Credits (Annual Grad Any Subject	luates)												
2018-19	23.1%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	12.5%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Met Criteria in Any Subject Any Subject	(Annual Gra	duates)											
2018-19	21.1%	6.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.4%	6.4%	-	-	-	-	-	-	-	-	-	-	-
Associate's Degree													
Associate's Degree (Annual Gra	duates)												
2018-19	1.9%	2.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.4%	2.9%	-	-	-	-	-	-	-	-	-	-	-
OnRampsCourse Credits (Annual													
2018-19	2.3%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Career/Military Ready Graduates Career or Military Ready (Annual (Graduates)												
2018-19	40.4%	38.9%	-	_	_	_	-	_	_	_	_	_	_
2017-18	28.7%	31.5%	-	-	-	-	-	-	-	-	-	-	-
Approved Industry-Based Certifi	cation (Annı	ual Graduate	es)										
2018-19	10.7%	21.8%	/	-	-	-	-	-	-	-	-	-	-
2017-18	4.8%	17.1%	-	-	-	-	-	-	-	-	-	-	-

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequen	ce Coursework Align	ed with Indust	ry-Based Cer	tifications (Anr	nual Graduates)								
2018-19	55.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces En	listment (Annual Grad	duates)											
2018-19	5.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Ac	lvanced Degree Plan	and Identified	l as a current	Special Educa	ation Student (Ar	nnual Gradua	tes)						
2018-19	2.7%	2.6%	-	· _	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I	or Level II Certificate	(Annual Grad	luates)										
2018-19	0.6%	0.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TSIA Results (Graduates >= C	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Reading	Annu	ai Giaudales)										
2018-19	33.4%	23.3%	_	_	_	_	_	_	_	_	_	_	_
2017-18	32.1%	26.4%	-	-	_	-	-	_	-	_	_	-	_
Mathematics	52.170	20.470											
2018-19	24.7%	12.3%	-	-	_	-	-	-	-	-	-	-	-
2017-18	23.7%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	18.8%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	15.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Ann	ual Graduates)												
2018-19	59.0%	43.9%	-	-	_	-	-	-	-	-	-	-	-
2017-18	58.4%	48.8%	-	-	-	-	-	-	-	-	-	-	-
Completed and Received Cred	lit for College F	rep Courses	(Annual Gra	iduates)									
English Language Arts	F 40/	0.00/											
2018-19	5.1%	0.0% 0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Mathematics	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2018-19	7.3%	0.0%											
2018-19	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	5.970	0.070	-	-	-	-	-	-	-	-	-	-	-
2018-19	2.6%	0.0%	-	-	_	-	-	_	-	_	_	_	_
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017 10	0.070	0.070											
AP/IB Results (Participation) (Grades 11-12)												
All Subjects		a = 4											
2019	25.2%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts 2019		2 40/											
2019	14.5% 15.3%	2.4% 6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	15.5%	0.170	-	-	-	-	-	-	-	-	n/a	-	n/a
2019	7.4%	1.8%									n/a	_	n/a
2019	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	7.570	2.370	-								n/a		n/a
2019	10.4%	2.8%	-	-	_	-	-	-	-	-	n/a	-	n/a
2018	10.8%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	14.5%	9.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
AP/IB Results (Examinees >= (All Subjects	Criterion) (Grad	les 11-12)											
2019	51.0%	29.4%	-	-	_	-	-	-	-	-	n/a	-	n/a
2018	50.7%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	41.2%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	52.2%	36.4%	-	-	-	-	-	-	-	-	n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

African American Pacific More Special State District Campus American Hispanic White Indian Asian Islander Races Ed	Econ Disadv	EL (Current)
2018 52.8% 14.8% n/a	-	n/a
Science		
2019 40.6% 8.8% - n/a	-	n/a
2018 38.0% 3.3% - n/a	-	n/a
Social Studies		
2019 46.3% 10.4% - n/a	-	n/a
2018 44.6% 21.6% n/a	-	n/a
SAT/ACT Results (Annual Graduates) Tested		
2018-19 75.0% 42.9% - n/a	-	n/a
2017-18 74.6% 43.1% - n/a	-	n/a
At/Above Criterion for All		
Examinees		
2018-19 36.1% 16.8% - n/a	-	n/a
2017-18 37.9% 25.2% - n/a	-	n/a
Average SAT Score (Annual Graduates) All Subjects		
2018-19 1027 958 - n/a	-	n/a
2017-18 1036 990 - n/a	-	n/a
English Language Arts		
and Writing		
2018-19 517 486 - n/a	-	n/a
2017-18 521 505 - n/a	-	n/a
Mathematics		
2018-19 510 472 - n/a	-	n/a
2017-18 515 485 - n/a	-	n/a
Average ACT Score (Annual Graduates) All Subjects		
2018-19 20.6 17.7 - n/a	-	n/a
2017-18 20.6 17.6 - n/a	-	n/a
English Language Arts		
2018-19 20.3 17.1 - n/a	-	n/a
2017-18 20.3 17.2 - n/a	-	n/a
Mathematics		
2018-19 20.4 17.4 - n/a	-	n/a
2017-18 20.6 17.8 - n/a	-	n/a
Science		
2018-19 20.8 18.5 - n/a	-	n/a
2017-18 20.9 17.9 n/a	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

									- ·C	Two or	I	_	
	Chata	District	Commune	African	llianania	14/10:40	American	A alam	Pacific	More	Special	Econ	EL
Advanced Duel Credit Course	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Advanced Dual-Credit Cours	se Completion (G	faces 9-12)											
Any Subject		/											
2018-19	44.6%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas	Institution of Hi	gher Educatio	on (TX IHE)										
2017-18	53.4%	39.9%	-	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Comple	eting One Year W	/ithout Enrol	lment in a De	evelopmental	Education Cou	irse							
2017-18	60.7%	48.4%	-	-		-	-	-	-	-	-	-	-
2016-17	59.2%	44.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

			ip			Enrollmen	t	
	Car	npus				npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	300	100.0%	8,380	5,479,173	351	100.0%	8,451	5,493,94
Students by Grade:								
Early Childhood Education	31	10.3%	0.4%	0.3%	81	23.1%	1.0%	0.59
Pre-Kindergarten	269	89.7%	3.2%	4.5%	270	76.9%	3.2%	4.5
Kindergarten	0	0.0%	6.8%	7.0%	0	0.0%	6.7%	7.0
Grade 1	0	0.0%	6.7%	7.1%	0	0.0%	6.6%	7.1
Grade 2	0	0.0%	7.1%	7.1%	0	0.0%	7.0%	7.1
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3
Grade 5	0	0.0%	7.7%	7.6%	0	0.0%	7.6%	7.6
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.8%	7.5
Grade 9	0	0.0%	7.9%	8.2%	0	0.0%	7.9%	8.2
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.8%	7.4
Grade 11	0	0.0%	7.3%	6.9%	0	0.0%	7.2%	6.9
Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.1%	6.4
Ethnic Distribution:								
African American	84	28.0%	31.6%	12.6%	97	27.6%	31.6%	12.6
Hispanic	159	53.0%	39.9%	52.8%	183	52.1%	39.9%	52.8
White	45	15.0%	24.3%	27.0%	56	16.0%	24.3%	27.0
American Indian	0	0.0%	1.1%	0.4%	0	0.0%	1.1%	0.4
Asian	1	0.3%	0.5%	4.6%	2	0.6%	0.5%	4.6
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	11	3.7%	2.4%	2.5%	13	3.7%	2.4%	2.5
Sex:								
Female	146	48.7%	48.0%	48.8%	168	47.9%	48.0%	48.8
Male	154	51.3%	52.0%	51.2%	183	52.1%	52.0%	51.2
Economically Disadvantaged	277	92.3%	78.6%	60.3%	278	79.2%	78.1%	60.2
Non-Educationally Disadvantaged	23	7.7%	21.4%	39.7%	73	20.8%	21.9%	39.8
Section 504 Students	0	0.0%	6.5%	6.9%	0	0.0%	6.4%	6.9
English Learners (EL)	58	19.3%	10.7%	20.3%	63	17.9%	10.6%	20.3
Students w/ Disciplinary Placements (2018-19)	0	0.0%	5.2%	1.5%				
Students w/ Dyslexia	0	0.0%	2.7%	4.1%	0	0.0%	2.7%	4.1
Foster Care	1	0.3%	0.3%	0.3%	2	0.6%	0.3%	0.3
Homeless	25	8.3%	4.1%	1.4%	28	8.0%	4.1%	1.4
Immigrant	0	0.0%	0.5%	2.3%	0	0.0%	0.5%	2.3
Vigrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Title I	300	100.0%	67.4%	65.1%	351	100.0%	67.6%	65.1
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9
At-Risk	155	51.7%	60.4%	50.6%	176	50.1%	60.4%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

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Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	58	19.3%	9.8%	20.6%	63	17.9%	9.8%	20.6%
Career & Technical Education	0	0.0%	27.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	34.3%	50.8%	0	-	34.2%	50.8%
Gifted & Talented Education	0	0.0%	3.5%	8.1%	0	0.0%	3.4%	8.1%
Special Education	39	13.0%	12.2%	10.5%	55	15.7%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	39							
By Type of Primary Disability								
Students with Intellectual Disabilities	*	*	53.2%	42.4%				
Students with Physical Disabilities	13	33.3%	13.7%	21.4%				
Students with Autism	9	23.1%	12.3%	13.8%				
Students with Behavioral Disabilities	*	*	19.3%	20.8%				
Students with Non-Categorical Early Childhood	13	33.3%	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	0	0.0%	23.2%	15.3%				
By Ethnicity:								
African American	0	0.0%						
Hispanic	0	0.0%						
White	0	0.0%						
American Indian	0	0.0%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	0	0.0%						
Student Attrition (2018-19):								
Total Student Attrition	20	60.6%						

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.2	19.0
Grade 1	-	20.9	18.9
Grade 2	-	20.0	18.8
Grade 3	-	19.3	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.3	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	19.5	16.4

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

Class Size Information	Campus	District	State
Foreign Languages	-	24.3	18.7
Mathematics	-	21.3	17.8
Science	-	21.3	18.8
Social Studies	-	23.4	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

	Campus			
Staff Information	Count/Average	Percent	District	Stat
Total Staff	44.2	100.0%	100.0%	100.09
Professional Staff:	24.6	55.7%	57.9%	63.79
Teachers	20.0	45.3%	42.8%	49.4
Professional Support	3.6	8.2%	11.4%	10.2
Campus Administration (School Leadership)	1.0	2.3%	2.5%	3.0
Educational Aides:	19.6	44.3%	10.8%	10.6
Librarians & Counselors (Headcount): Librarians				
Full-time	0.0	n/a	9.0	4,373
Part-time	0.0	n/a	1.0	595
Counselors				
Full-time	0.0	n/a	18.0	12,901
Part-time	0.0	n/a	1.0	1,103
Total Minority Staff:	19.0	42.9%	52.4%	51.1
Teachers by Ethnicity and Sex:				
African American	1.0	5.0%	27.8%	10.8
Hispanic	5.0	25.0%	13.1%	28.1
White	14.0	70.0%	55.9%	57.7
American Indian	0.0	0.0%	0.5%	0.3
Asian	0.0	0.0%	0.9%	1.8
Pacific Islander	0.0	0.0%	0.5%	0.2
Two or More Races	0.0	0.0%	1.1%	1.1
Males	0.0	0.0%	26.3%	23.8
Females	20.0	100.0%	73.7%	76.2
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4.0%	1.3
Bachelors	19.0	95.0%	74.9%	73.4
Masters	1.0	5.0%	20.2%	24.5
Doctorate	0.0	0.0%	0.9%	0.7
Teachers by Years of Experience:				
Beginning Teachers	1.0	5.0%	17.2%	7.4
1-5 Years Experience	6.0	30.0%	30.3%	27.9
6-10 Years Experience	9.0	45.0%	18.4%	19.4
11-20 Years Experience	3.0	15.0%	21.7%	29.4
Over 20 Years Experience	1.0	5.0%	12.4%	15.9
Number of Students per Teacher	15.0	n/a	15.3	15

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	11.0	5.0	6.2
Average Years Experience of Principals with District	11.0	4.3	5.3
Average Years Experience of Assistant Principals	0.0	4.0	5.3
Average Years Experience of Assistant Principals with District	0.0	3.2	4.7
Average Years Experience of Teachers:	8.2	9.2	11.1
Average Years Experience of Teachers with District:	5.5	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$55,000	\$55,635	\$49,868
1-5 Years Experience	\$55,583	\$56,453	\$52,823
6-10 Years Experience	\$56,811	\$57,449	\$55,756
11-20 Years Experience	\$60,333	\$60,674	\$59,308
Over 20 Years Experience	\$62,600	\$64,089	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$57,170	\$58,358	\$57,091
Professional Support	\$70,792	\$69,658	\$67,352
Campus Administration (School Leadership)	\$96,841	\$87,821	\$82,512
Instructional Staff Percent:	n/a	56.4%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	4.8	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 300 Grade Span: EE - PK School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	5.0	25.0%	4.8%	6.5%
Career & Technical Education	0.0	0.0%	6.0%	5.0%
Compensatory Education	11.0	55.0%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	0.0	0.0%	77.0%	70.9%
Special Education	4.0	20.0%	8.6%	9.3%
Other	0.0	0.0%	1.6%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

* Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report