Texas Education Agency 2020-21 School Report Card FRY INT (084906101)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name:TEXAS CITY ISDCampus Type:Middle SchoolTotal Students:893Grade Span:05 - 06

For more information about this campus, see https://TXschools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about FRY INT, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State				
Attendance Rate (2019-20)	98.5%	96.8%	98.3%	Class Size Ave	Class Size Averages by Grade or Subject						
Enrollment by Race/Ethnicity				Elementary		-					
African American	21.0%	30.7%	12.7%	Grade 5	16.9	17.0	19.8				
Hispanic	48.5%	42.9%	52.9%	Grade 6	18.7	17.7	19.4				
White	26.3%	22.1%	26.5%								
American Indian	0.8%	0.8%	0.3%								
Asian	0.4%	0.4%	4.7%								
Pacific Islander	0.0%	0.0%	0.2%								
Two or More Races	2.9%	3.0%	2.7%								
Enrollment by Student Group											
Economically Disadvantaged	86.2%	86.6%	60.3%								
Special Education	18.1%	14.8%	11.1%								
Emergent Bilingual/EL	14.6%	10.4%	20.7%								
Mobility Rate (2019-20)	12.2%	21.2%	13.8%								

School Financial Information (2019-20)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	57.4%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	56.4%	64.6%	Total Operating Expenditures	\$7,547	\$12,183	\$10,406
				Instruction	\$5,480	\$6,338	\$5,929
				Instructional Leadership	\$276	\$197	\$173

School Leadership

\$502

\$665

\$620

Texas Education Agency 2020-21 School Report Card

STAAR Outcomes

This section provides STAAR performance and outcomes. Please note that due to the cancellation of spring 2020 STAAR administration due to the COVID-19 pandemic, 2019 results are shown.

					African			American		Pacific	Two or More	Econ
		State			American			Indian	Asian	Islander	Races	Disadv
STAAR Perfor	2021	67%	Approacn 56%	es Grade I 60%	evel or Abo 51%	ove (All Gra 60%	ides les 66%	(ea) 43%	100%		80%	58%
All Subjects										-		
	2019	78%	67%	74% 59%	63%	75%	77%	86% *	100% *	-	84% 77%	73% 57%
ELA/Reading	2021	68%	55%		49%	59%	63%	*	*	-		
	2019	75%	63%	70%	61%	70%	74%	*	*	-	77%	69%
Mathematics	2021	66%	57%	64%	59%	64%	66%	*	*	-	82%	62%
c ·	2019	82%	72%	83%	73%	85%	84%	*	*	-	94%	82%
Science	2021	71%	58%	57%	38%	54%	76%	*	*	-	86%	54%
	2019	81%	69%	64%	45%	68%	68%	*	*	-	73%	62%
STAAR Perfor												
All Subjects	2021	41%	30%	27%	21%	25%	33%	0%	100%	-	39%	25%
	2019	50%	36%	37%	26%	37%	42%	29%	80%	-	45%	36%
ELA/Reading	2021	45%	31%	26%	19%	24%	34%	*	*	-	41%	24%
	2019	48%	34%	33%	24%	33%	35%	*	*	-	45%	32%
Mathematics	2021	37%	29%	31%	24%	30%	36%	*	*	-	45%	29%
	2019	52%	39%	42%	30%	43%	47%	*	*	-	45%	41%
Science	2021	44%	32%	19%	16%	16%	27%	*	*	-	14%	19%
	2019	54%	39%	34%	20%	32%	46%	*	*	-	45%	33%
STAAR Perfor		Rates at	Masters G	irade Leve	I (All Grade	s Tested)						
All Subjects	2021	18%	12%	11%	6%	10%	13%	0%	88%	-	12%	10%
	2019	24%	14%	16%	9%	15%	20%	0%	50%	-	26%	16%
ELA/Reading	2021	18%	10%	12%	5%	13%	14%	*	*	-	27%	11%
	2019	21%	11%	14%	8%	14%	17%	*	*	-	29%	14%
Mathematics	2021	18%	13%	12%	8%	12%	14%	*	*	-	0%	10%
	2019	26%	16%	19%	11%	18%	23%	*	*	-	19%	19%
Science	2021	20%	13%	5%	5%	2%	10%	*	*	-	0%	5%
	2019	25%	13%	14%	7%	11%	22%	*	*	-	36%	15%
STAAR Asses	smentF	Participat	ion (All Gr	ades Test	ed)							
All Subjects	2021	88%	92%	89%	88%	90%	88%	100%	100%	-	79%	89%
-	2019	99%	99%	99%	98%	100%	99%	100%	100%	-	100%	99%
ELA/Reading	2021	89%	92%	89%	88%	90%	88%	*	*	-	80%	90%
5	2019	99%	99%	100%	99%	100%	100%	*	*	-	100%	99%
Mathematics	2021	88%	92%	88%	88%	89%	87%	*	*	-	80%	89%
	2019	100%	99%	100%	99%	100%	100%	*	*	-	100%	99%

Indicates there are no students in the group.
* Indicates results are masked due to small numbers to protect student confidentiality.
n/a Indicates data reporting is not applicable for this group.