2019-20 Texas Academic Performance Report

District Name: **TEXAS CITY ISD**

Campus Name: LA MARQUE PRI

Campus Number: 084906110

2020 Accountability Rating: Not Rated: Declared State of Disaster

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TEXAS EDUCATION AGENCY Texas Academic Performance Report 2019-20 Campus STAAR Performance

Total Students: 520 Grade Span: KG - 02 School Type: Elementary

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Progress

Total Students: 520 Grade Span: KG - 02 School Type: Elementary

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated.

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Prior Year and Student Success Initiative

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 520 Grade Span: KG - 02 School Type: Elementary

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Performance Bilingual Education/English as a Second Language

Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Performance section of this year's report is not updated. Total Students: 520 Grade Span: KG - 02 (Current EL Students)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus STAAR Participation

Total Students: 532 Grade Span: KG - 02 School Type: Elementary

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Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the Participation section of this year's report is not updated.

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2019 STAAR Participation													
(All Grades)													
All Tests													
Assessment Participant	99%	99%	-	-	-	-	-	-	-	-	-	-	-
Included in Accountability Not Included in Accountability	94%	93%	-	-	-	-	-	-	-	-	-	-	-
Mobile	4%	5%	-	-	-	-	-	-	-	-	-	-	-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-
2018 STAAR Participation (All Grades)													
All Tests													
All rests Assessment Participant Included in Accountability Not Included in Accountability	99% 94%	99% 94%	:	-	-	-	-	-	-	-	-	-	-
Mobile	4%	4%											-
Other Exclusions	1%	0%	-	-	-	-	-	-	-	-	-	-	-
Not Tested	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Absent	1%	1%	-	-	-	-	-	-	-	-	-	-	-
Other	0%	0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EL (Current)
Attendance Rate													
2018-19	95.4%	92.0%	93.7%	94.0%	94.0%	91.9%	93.2%	-	*	94.6%	93.9%	93.6%	95.0%
2017-18	95.4%	92.0%	93.4%	93.6%	94.3%	91.5%	*	-	*	90.6%	90.8%	93.4%	94.7%
Annual Dropout Rate (Gr 7-8)													
2018-19	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.4%	0.4%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (Gr 9-12)													
2018-19	1.9%	3.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.9%	3.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Rate (Gr 9-12) Class of 2019)												
Graduated	90.0%	87.2%	-	_	_	_	-	_	_	_	_	-	-
Received TxCHSE	0.5%	0.5%		-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.7%	-	-	-	-	-	-	-	-	-	-	-
	5.9%	10.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out		10.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	90.4%	87.7%	-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2018	94.1%	89.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	90.0%	90.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.3%	-	_	_	_	_	_	-	_	-	-	-
Continued HS	3.8%	1.5%	_	_	_	_	_	_	_	_	_	_	_
Dropped Out	5.7%	7.3%		_	_	_	_	_	_	_	_	_	_
	90.4%	91.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers	94.3%	92.7%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal Rat Class of 2018													
Graduated	92.2%	91.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.5%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	7.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.8%	92.3%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.9%	92.8%	_	_	-	_	_	_	-	-	_	_	-
Class of 2017	93.970	92.070	-	-	-	-	_	-	-	_	-	-	-
Graduated	92.0%	91.3%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	8.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE Graduates, TxCHSE,	92.6%	91.9%	-	-	-	-	-	-	-	-	-	-	-
and Continuers	93.7%	91.9%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longitudinal Rat Class of 2017	e (Gr 9-12)												
	00.494	04.007											
Graduated	92.4%	91.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Attendance, Graduation, and Dropout Rates

	Chatta	District	Commun	African	lliononio	VAII: to	American	A = i= =	Pacific	Two or More	Special	Econ	EL
Received TxCHSE	<u>State</u> 0.7%	<u>District</u> 1.1%	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Continued HS	0.7%	0.0%		-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	7.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates TxCHSE,			-	-	-	-	-	-	-	-	-	-	-
and Continuers Class of 2016	93.7%	92.4%	-	-	-	-	-	-	-	-	-	-	-
Graduated	92.1%	92.3%	-	_	-	_	-	_	_	-	-	-	-
Received TxCHSE	0.8%	1.1%	-	_	_	_	-	_	_	-	_	_	-
Continued HS	0.5%	0.0%	-	_	_	_	-	_	_	-	_	_	-
Dropped Out	6.6%	6.6%	_	_	_	_	-	_	_	_	_	_	-
Graduates and TxCHSE	92.9%	93.4%		_					_				
Graduates, TxCHSE,			-										
and Continuers	93.4%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Without Excl	lusions (Gr 9-	12)										
Class of 2019	90.0%	85.2%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	90.0%	86.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitud													
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	68.5%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Longitudinal	l Rate)												
Class of 2019	4.2%	9.1%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	5.0%	5.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Longitudi	inal Rate)												
Class of 2019	83.5%	76.6%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	82.0%	69.5%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (L	ongitudinal F	Rate)										
Class of 2019	87.6%	8 5.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018	86.8%	74.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Annual R	ate)												
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
2017-18	37.7%	5.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Annual Rate)												
2018-19	4.4%	10.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.9%	5.6%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual Ra	ate)												
2018-19	82.1%	74.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	81.5%	68.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA G	Graduates (A	nnual Rate)											
2018-19	85.9%	84.1%	-	-	-	-	-	-	-	-	-	-	-
2017-18	85.1%	71.6%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Graduation Profile

	Campus Count	Campus Percent	District Count	State Count
Graduates (2018-19 Annual Graduates)				
Total Graduates	-	-	583	355,615
By Ethnicity:				
African American	-	-	207	43,953
Hispanic	-	-	201	180,673
White	-	-	156	105,577
American Indian	-	-	4	1,293
Asian	-	-	3	16,564
Pacific Islander	-	-	1	537
Two or More Races	-	-	11	7,018
By Graduation Type:				
Minimum H.S. Program	-	-	2	2,248
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	1,090
Foundation H.S. Program (No Endorsement)	-	-	99	51,579
Foundation H.S. Program (Endorsement)	-	-	57	15,160
Foundation H.S. Program (DLA)	-	-	425	285,538
Special Education Graduates	-	-	63	27,598
Economically Disadvantaged Graduates	-	-	363	186,364
LEP Graduates	-	-	25	25,189
At-Risk Graduates	-	-	351	146,432

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

Total Students: 520 Grade Span: KG - 02 School Type: Elementary

StateDistrictCampusAmericanHispanicMiteIndianPacificMore IslanderCollege, Career, and Military Ready Graduates (Student Achievement)College, Career, or Military Ready (Annual Graduates)2018-1972.9%54.9%2017-1865.5%52.0%College Ready GraduatesCollege Ready (Annual Graduates)College Ready (Annual Graduates)College Ready GraduatesCollege Ready GraduatesCollege Ready (Annual Graduates)College Ready (Annual Graduates)College Ready (Annual Graduates)College Ready (Annual Graduates)College Ready (Cannual Graduates)College Ready (Annual Graduates)College Ready (Annual Graduates)	Special Ed - -	Econ Disadv -	EL (Current)
College, Career, and Military Ready Graduates (Student Achievement) College, Career, or Military Ready (Annual Graduates) 2018-19 72.9% 54.9% - <	<u>Ed</u> - -	<u>Disadv</u>	(Current)
College, Career, or Military Ready (Annual Graduates) 2018-19 72.9% 54.9% -	-	-	
2018-19 72.9% 54.9% -	-	-	
2017-18 65.5% 52.0%	-	-	
College Ready Graduates	-		
College Ready Graduates		-	
College Ready (Annual Graduates)			
2018-19 53.0% 26.6%	-	-	
2017-18 50.0% 27.5%	-	-	
TSI Criteria Graduates (Annual Graduates) English Language Arts			
2018-19 60.7% 31.9%	-	-	
2017-18 58.2% 36.7%	-	-	
2018-19 48.6% 16.8% -			
2017-18 46.0% 23.5%	-	-	
Both Subjects	-	-	
2018-19 44.2% 15.1% -			
2017-18 42.1% 22.5%	-	-	
Dual Course Credits (Annual Graduates) Any Subject			
2018-19 23.1% 19.2%	_	_	
2017-18 20.7% 12.5%	-	-	
AP/IB Met Criteria in Any Subject (Annual Graduates) Any Subject			
2018-19 21.1% 6.3%	-	-	
2017-18 20.4% 6.4% -	-	-	
Associate's Degree			
Associate's Degree (Annual Graduates)			
2018-19 1.9% 2.4%	-	-	
2017-18 1.4% 2.9%	-	-	
OnRamps Course Credits (Annual Graduates)			
2018-19 2.3% 3.8%	-	-	
2017-18 1.0% 0.0%	-	-	
Career/Military Ready Graduates			
Career or Military Ready (Annual Graduates)			
2018-19 40.4% 38.9%	-	-	
2017-18 28.7% 31.5% -	-	-	
Approved Industry-Based Certification (Annual Graduates)			
2018-19 10.7% 21.8%	-	-	
2017-18 4.8% 17.1%	-	-	

Graduate with Completed IEP and Workforce Readiness (Annual Graduates)

Texas Education Agency Texas Academic Performance Report 2019-20 Campus College, Career, and Military Readiness (CCMR)

										Two or			
				African			American		Pacific	More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
2018-19	2.3%	0.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	1.7%	1.8%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequenc	e Coursework Align	ed with Indust	try-Based Cer	tifications (Ani	nual Graduates)								
2018-19	55.6%	42.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	38.7%	35.5%	-	-	-	-	-	-	-	-	-	-	-
U.S. Armed Forces Enli	istment (Annual Grad	duates)											
2018-19	5.0%	3.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	4.3%	1.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates under an Adv	vanced Degree Plan	and Identified	d as a current	Special Educ	ation Student (A	nnual Gradua	tes)						
2018-19	2.7%	2.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.6%	1.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates with Level I o	or Level II Certificate	(Annual Grad	duates)										
2018-19	0.6%	0.2%	· -	-	-	-	-	-	-	-	-	-	-
2017-18	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

										Two or			
			_	African			American		Pacific	More	Special	Econ	EL
TELA Desulta (Creductos >= (State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
TSIA Results (Graduates >= C Reading	riterion) (Annu	ial Graduates)										
	22 40/	22.20/											
2018-19 2017-18	33.4% 32.1%	23.3% 26.4%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	52.1%	20.4%	-	-	-	-	-	-	-	-	-	-	-
	24 70/	12 20/											
2018-19	24.7%	12.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18 Both Subjects	23.7%	17.5%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects	10.00/	0.00/											
2018-19	18.8%	9.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	18.1%	15.3%	-	-	-	-	-	-	-	-	-	-	-
CTE Coherent Sequence (Anr	nual Graduates)	1											
2018-19	59.0%	43.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	58.4%	48.8%	-	-	-	-	-	-	-	-	-	-	-
2017 10	0011/0	101070											
Completed and Received Cred	dit for College F	Prep Courses	(Annual Gra	aduates)									
English Language Arts													
2018-19	5.1%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	2.0%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	7.3%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	3.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Both Subjects													
2018-19	2.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
2017-18	0.9%	0.0%	-	-	-	-	-	-	-	-	-	-	-
AP/IB Results (Participation) (All Subjects													
2019	25.2%	9.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	25.8%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2019	14.5%	2.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	15.3%	6.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2019	7.4%	1.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	7.3%	2.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	10.4%	2.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	10.8%	5.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	13.9%	6.3%	_	_	_	_	_	_	-	_	n/a	-	n/a
2018	14.5%	9.9%	_	_	_	_	_	_	_	_	n/a	_	n/a
2010	14.570	5.570									n/a		n/a
AP/IB Results (Examinees >= All Subjects	Criterion) (Grad	des 11-12)											
2019	51.0%	29.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	50.7%	22.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts	20.770	,									174		.,,,
2019	41.2%	20.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	42.5%	8.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics	12.370	0.070									1,74		.,,u
2019	52.2%	36.4%	_	-	_	-	-	-	-	_	n/a	-	n/a
2013	JZ.Z /0	50.470	-	-	-	-	-	-	-	-	n/a	-	n/d

Texas Education Agency Texas Academic Performance Report 2019-20 Campus CCMR-Related Indicators

				African			American		Pacific	Two or More	Special	Econ	EL
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	Current)
2018	52.8%	14.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
Science													
2019	40.6%	8.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	38.0%	3.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
Social Studies													
2019	46.3%	10.4%	-	-	-	-	-	-	-	-	n/a	-	n/a
2018	44.6%	21.6%	-	-	-	-	-	-	-	-	n/a	-	n/a
SAT/ACT Results (Annual Gra Tested	aduates)												
2018-19	75.0%	42.9%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	74.6%	43.1%	-	-	-	-	-	-	-	-	n/a	-	n/a
At/Above Criterion for All													
Examinees													
2018-19	36.1%	16.8%	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	37.9%	25.2%	-	-	-	-	-	-	-	-	n/a	-	n/a
Average SAT Score (Annual G All Subjects	Graduates)												
2018-19	1027	958	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	1036	990	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
and Writing													
2018-19	517	486	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	521	505	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	510	472	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	515	485	-	-	-	-	-	-	-	-	n/a	-	n/a
Average ACT Score (Annual C All Subjects	Graduates)												
2018-19	20.6	17.7	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.6	-	-	-	-	-	-	-	-	n/a	-	n/a
English Language Arts													
2018-19	20.3	17.1	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.3	17.2	-	-	-	-	-	-	-	-	n/a	-	n/a
Mathematics													
2018-19	20.4	17.4	-	-	-	-	-	-	-	-	n/a	-	n/a
2017-18	20.6	17.8	-	-	-	-	-	-	-	-	n/a	-	n/a
Science	20.0	10 5									[-		[-
2018-19 2017-18	20.8 20.9	18.5 17.9	-	-	-	-	-	-	-	-	n/a n/a	-	n/a
2017-10	20.9	17.9	-	-	-	-	-	-	-	-	II/d	-	n/a

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Other Postsecondary Indicators

									- ·C	Two or	- · ·	_	
	Chata	District	C	African	Llienenie	14/6-14-0	American	A = i= =	Pacific	More	Special	Econ	EL
Advanced Dual-Credit Course	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	(Current)
Auvaliced Dual-Credit Course	e Completion (G	idues 9-12)											
Any Subject	44.00/												
2018-19	44.6%	35.6%	-	-	-	-	-	-	-	-	-	-	-
2017-18	43.4%	32.4%	-	-	-	-	-	-	-	-	-	-	-
English Language Arts													
2018-19	17.8%	10.9%	-	-	-	-	-	-	-	-	-	-	-
2017-18	17.3%	9.5%	-	-	-	-	-	-	-	-	-	-	-
Mathematics													
2018-19	20.4%	13.3%	-	-	-	-	-	-	-	-	-	-	-
2017-18	20.7%	14.9%	-	-	-	-	-	-	-	-	-	-	-
Science													
2018-19	21.7%	19.2%	-	-	-	-	-	-	-	-	-	-	-
2017-18	21.2%	17.6%	-	-	-	-	-	-	-	-	-	-	-
Social Studies													
2018-19	23.6%	17.4%	-	-	-	-	-	-	-	-	-	-	-
2017-18	22.8%	15.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates Enrolled in Texas I	Institution of Hig	her Educatio	on (TX IHE)										
2017-18	53.4%	39.9%	, 	-	-	-	-	-	-	-	-	-	-
2016-17	54.6%	42.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates in TX IHE Complet	ting One Year W	ithout Enroll	ment in a De	velopmental	Education Cou	rse							
2017-18	60.7%	48.4%		-		-	-	-	-	-	-	-	-
2016-17	59.2%	44.3%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

		Membersh	ip				t	
	Can	npus	-		Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	Stat
Total Students	520	100.0%	8,380	5,479,173	520	100.0%	8,451	5,493,94
Students by Grade:								
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	1.0%	0.5
Pre-Kindergarten	0	0.0%	3.2%	4.5%	0	0.0%	3.2%	4.5
Kindergarten	169	32.5%	6.8%	7.0%	169	32.5%	6.7%	7.0
Grade 1	171	32.9%	6.7%	7.1%	171	32.9%	6.6%	7.1
Grade 2	180	34.6%	7.1%	7.1%	180	34.6%	7.0%	7.1
Grade 3	0	0.0%	7.3%	7.1%	0	0.0%	7.2%	7.1
Grade 4	0	0.0%	7.4%	7.3%	0	0.0%	7.4%	7.3
Grade 5	0	0.0%	7.7%	7.6%	0	0.0%	7.6%	7.6
Grade 6	0	0.0%	7.6%	7.7%	0	0.0%	7.6%	7.7
Grade 7	0	0.0%	7.9%	7.7%	0	0.0%	7.9%	7.7
Grade 8	0	0.0%	7.9%	7.5%	0	0.0%	7.8%	7.5
Grade 9	0	0.0%	7.9%	8.2%	0	0.0%	7.9%	8.2
Grade 10	0	0.0%	7.9%	7.4%	0	0.0%	7.8%	7.4
Grade 11	0	0.0%	7.3%	6.9%	0	0.0%	7.2%	6.9
Grade 12	0	0.0%	7.0%	6.4%	0	0.0%	7.1%	6.4
Ethnic Distribution:								
African American	273	52.5%	31.6%	12.6%	273	52.5%	31.6%	12.6
Hispanic	119	22.9%	39.9%	52.8%	119	22.9%	39.9%	52.8
White	101	19.4%	24.3%	27.0%	101	19.4%	24.3%	27.0
American Indian	8	1.5%	1.1%	0.4%	8	1.5%	1.1%	0.4
Asian	1	0.2%	0.5%	4.6%	1	0.2%	0.5%	4.6
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2
Two or More Races	18	3.5%	2.4%	2.5%	18	3.5%	2.4%	2.5
Sex:								
Female	249	47.9%	48.0%	48.8%	249	47.9%	48.0%	48.8
Male	271	52.1%	52.0%	51.2%	271	52.1%	52.0%	51.2
Economically Disadvantaged	475	91.3%	78.6%	60.3%	475	91.3%	78.1%	60.2
Non-Educationally Disadvantaged	45	8.7%	21.4%	39.7%	45	8.7%	21.9%	39.8
Section 504 Students	14	2.7%	6.5%	6.9%	14	2.7%	6.4%	6.9
English Learners (EL)	60	11.5%	10.7%	20.3%	60	11.5%	10.6%	20.3
Students w/ Disciplinary Placements (2018-19)	0	0.0%	5.2%	1.5%				
Students w/ Dyslexia	2	0.4%	2.7%	4.1%	2	0.4%	2.7%	4.1
Foster Care	4	0.8%	0.3%	0.3%	4	0.8%	0.3%	0.3
Homeless	32	6.2%	4.1%	1.4%	32	6.2%	4.1%	1.4
mmigrant	6	1.2%	0.5%	2.3%	6	1.2%	0.5%	2.3
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3
Title I	520	100.0%	67.4%	65.1%	520	100.0%	67.6%	65.1
Military Connected	0	0.0%	0.2%	1.9%	0	0.0%	0.2%	1.9
At-Risk	290	55.8%	60.4%	50.6%	290	55.8%	60.4%	50.5

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Student Information

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	Car	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students by Instructional Program:								
Bilingual/ESL Education	59	11.3%	9.8%	20.6%	59	11.3%	9.8%	20.6%
Career & Technical Education	0	0.0%	27.9%	27.6%				
Career & Technical Education (9-12 grades only)	0	0.0%	34.3%	50.8%	0	-	34.2%	50.8%
Gifted & Talented Education	0	0.0%	3.5%	8.1%	0	0.0%	3.4%	8.1%
Special Education	60	11.5%	12.2%	10.5%	60	11.5%	12.4%	10.7%
Students with Disabilities by Type of Primary Disability:								
Total Students with Disabilities	60							
By Type of Primary Disability								
Students with Intellectual Disabilities	18	30.0%	53.2%	42.4%				
Students with Physical Disabilities	21	35.0%	13.7%	21.4%				
Students with Autism	**	**	12.3%	13.8%				
Students with Behavioral Disabilities	12	20.0%	19.3%	20.8%				
Students with Non-Categorical Early Childhood	*	*	1.6%	1.5%				
Mobility (2018-19):								
Total Mobile Students	113	25.6%	23.2%	15.3%				
By Ethnicity:								
African American	55	12.5%						
Hispanic	22	5.0%						
White	28	6.3%						
American Indian	1	0.2%						
Asian	0	0.0%						
Pacific Islander	0	0.0%						
Two or More Races	7	1.6%						
Student Attrition (2018-19):								
Total Student Attrition	103	29.9%						

	Non-S	pecial Education R	ates	Spec	cial Education Rate	S
Student Information	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.7%	0.9%	1.6%	7.1%	2.4%	5.5%
Grade 1	8.0%	6.8%	2.9%	0.0%	8.5%	4.9%
Grade 2	8.6%	4.7%	1.6%	0.0%	5.4%	2.0%
Grade 3	-	2.3%	0.9%	-	2.4%	0.8%
Grade 4	-	0.7%	0.5%	-	0.9%	0.4%
Grade 5	-	1.6%	0.4%	-	1.0%	0.5%
Grade 6	-	1.1%	0.4%	-	0.0%	0.5%
Grade 7	-	0.2%	0.5%	-	1.5%	0.6%
Grade 8	-	0.6%	0.4%	-	1.6%	0.6%
Grade 9	-	7.0%	7.8%	-	8.2%	13.1%

	Texas Education Agency
District Name: TEXAS CITY ISD	Texas Academic Performance Report
Campus Name: LA MARQUE PRI	2019-20 Campus Student Information
Campus Number: 084906110	

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject			
(Derived from teacher responsibility records):			
Elementary:			
Kindergarten	21.9	21.2	19.0
Grade 1	22.0	20.9	18.9
Grade 2	21.7	20.0	18.8
Grade 3	-	19.3	19.0
Grade 4	-	20.1	19.2
Grade 5	-	22.3	20.9
Grade 6	-	22.6	20.4
Secondary:			
English/Language Arts	-	19.5	16.4
Foreign Languages	-	24.3	18.7
Mathematics	-	21.3	17.8
Science	-	21.3	18.8
Social Studies	-	23.4	19.3

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Staff Information Count/Average Percent District Total Staff 52.8 100.0% 100.0% Professional Staff: 44.0 83.3% 57.9% Teachers 32.2 61.00% 42.8% Professional Suppot 9.8 18.5% 11.4% Campus Administration (School Leadership) 2.0 3.3% 2.5% Educational Aides: 8.8 16.7% 10.8% Librarians & Counselors (Headcount): 10 n/a 9.0 Part-time 1.0 n/a 9.0 Part-time 0.0 n/a 10 Part-time 0.0 n/a 10 Part-time 1.0 n/a 10 Part-time 1.0 n/a 10 Part-time 0.0 n/a 10 Part-time 1.0 n/a 10 Total Minority Staft: 33.8 64.1% 52.4% Hisparic 61.1 19.1% 13.1% White			Campus				
Professional Staff: 44.0 83.3% 57.9% Teachers 32.2 61.0% 42.8% Professional Support 2.0 3.8% 2.5% Educational Aldes: 8.8 16.7% 10.8% Librarians & Counselors (Headcount): Librarians & Counselors (Headcount): Librarians & Counselors 9.0 Full-time 1.0 n/a 9.0 Part-time 0.0 n/a 1.0 Total Minority Staff: 33.8 64.1% 52.4% Hispanic 15.0 46.65% 27.8% Hispanic 1.0 31.3% 0.5% American Indian 1.0 31.2% 55.9% American Indian 1.0 31.2% 55.9% American Indian 0.0 0.0% 0.5%	State	District	Percent	Count/Average	Staff Information		
Teachers 32.2 61.0% 42.8% Campus Administration (School Leadership) 20 3.8% 14.4% Campus Administration (School Leadership) 20 3.8% 12.5% Educational Aides: 8.8 16.7% 10.8% Librarians & Courselors (Headcount): 10 n/a 9.0 Part-time 0.0 n/a 10 Courselors 10 n/a 10.0 Part-time 0.0 n/a 10.0 Part-time 0.0 n/a 10.0 Total Minority Staff: 33.8 64.1% 52.4% Teachers by Ethnicity and Sex:	100.0%	100.0%	100.0%	52.8	Total Staff		
Professional Support 9.8 18.5% 11.4% Campus Administration (School Leadership) 2.0 3.8% 2.5% Educational Aides: 8.8 16.7% 10.8% Librarians & Counselors (Headcount):	63.7%	57.9%	83.3%	44.0	Professional Staff:		
Professional Support 9.8 18.5% 11.4% Campus Administration (School Leadership) 2.0 3.8% 2.5% Educational Aides: 8.8 16.7% 10.8% Librarians & Counselors (Headcount): - - - Librarians 1.0 n/a 9.0 - Partime 0.0 n/a 9.0 - Full-time 1.0 n/a 9.0 - Full-time 1.0 n/a 9.0 - Full-time 1.0 n/a 1.0 - Partime 0.0 n/a 1.0 - Total Minority Staff. 33.8 64.1% 52.4% Teachers by Ethnicity and Sex: - - - African American 15.0 46.6% 27.8% Hispanic 10.0 31.2% 55.9% American Indian 1.0 3.1% 0.5% American Indian 1.0 0.00% 0.0% Parabine	49.4%	42.8%	61.0%	32.2	Teachers		
Cangus Administration (School Leadership) 2.0 3.8% 2.5% Educational Aides: 8.8 16.7% 10.8% Librarians & Counselors (Headcount): - - - Full-time 1.0 n/a 9.0 Part-time 0.0 n/a 1.0 Counselors - - - Full-time 0.0 n/a 1.0 Part-time 0.0 n/a 1.0 Counselors - - - Full-time 1.0 n/a 18.0 Part-time 0.0 n/a 1.0 Total Minority Staff: 33.8 64.1% 52.4% Hispanic 6.1 19.1% 13.1% White 10.0 31.2% 55.9% American Indian 1.0 3.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 73.7% Two or More Races 0.0 0.0%	10.20						
Educational Aides: 8.8 16.7% 10.8% Librarians & Counselors (Headcount): 9.0 Part-time 0.0 n/a 9.0 Part-time 0.0 n/a 1.0 Full-time 1.0 n/a 1.0 Full-time 0.0 n/a 1.0 Full-time 0.0 n/a 1.0 Full-time 0.0 n/a 1.0 Full-time 0.0 n/a 1.0 Part-time 0.0 n/a 1.0 Total Minority Staff: 33.8 64.1% 52.4% Amicra American Indian 1.0 3.1% 0.5% American Indian 1.0 3.1% 0.5% Two or More Races 0.0 0.0% 0.5% Males 2.0 6.2% 2.6.3% <td< td=""><td>3.0</td><td></td><td></td><td></td><td></td></td<>	3.0						
Librarians & Counselors (Headcount): Uitrarians Full-time 1.0 n/a 9.0 Part-time 0.0 n/a 1.0 Counselors - - - Full-time 0.0 n/a 1.0 Part-time 0.0 n/a 1.0 Counselors - - - Full-time 0.0 n/a 1.0 Part-time 0.0 n/a 1.0 Total Minority Staff: 33.8 64.1% 52.4% Teachers by Ethnicity and Sex: - - - African American 15.0 46.6% 27.8% Hispanic 10.0 31.2% 55.9% American Indian 1.0 3.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 1.1% Males 2.0 6.2% 26.3% Females 2.0 0.0% 7.7% Doctorate	10.69						
Librarians Image: Constraint of the second sec	10.0	10.076	10.7 /0	0.0			
Partime 0.0 n/a 1.0 Counselors 1.0 n/a 18.0 Full-time 0.0 n/a 1.0 Partime 0.0 n/a 1.0 Total Minority Staff: 33.8 64.1% 52.4% Teachers by Ethnicity and Sex:							
Partime 0.0 n/a 1.0 Counselors 1.0 n/a 18.0 Full-time 0.0 n/a 1.0 Partime 0.0 n/a 1.0 Total Minority Staff: 33.8 64.1% 52.4% Teachers by Ethnicity and Sex:	4.373.	9.0	n/a	10			
Courselors Full-time 1.0 n/a 18.0 Part-time 0.0 n/a 1.0 Total Minority Staff: 33.8 64.1% 52.4% Teachers by Ethnicity and Sex:	-, <i>5</i> 75. 595.						
Full-time Part-time 1.0 0.0 n/a n/a 18.0 1.0 Total Minority Staff: 33.8 64.1% 52.4% Teachers by Ethnicity and Sex: African American Hispanic 15.0 46.6% 27.8% Hispanic 19.1% 13.1% White 10.0 31.2% 55.9% American Indian 1.0 3.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 0.5% Two or More Races 0.0 0.0% 0.5% Two or More Races 2.0 6.2% 26.3% Females 2.0 0.0% 4.0% Doegree Held: 73.7% 73.7% Teachers by Highest Degree Held: 74.9% 22.0 No Degree 23.0 71.6% 74.9% Doctorate 0.0% 0.9% 20.2% Doctorate 0.0% 0.0% 0.9% Teachers by Years of Experience: 9.1 28.4% 20.2% Beginning Teachers	595.	1.0	1Va	0.0			
Part-time 0.0 n/a 1.0 Total Minority Staff: 33.8 64.1% 52.4% Teachers by Ethnicity and Sex: - - - African American 15.0 46.6% 27.8% Hispanic 10.0 31.2% 55.9% American Indian 1.0 3.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 0.5% Two or More Races 0.0 0.0% 1.1% Males 2.0 6.2% 26.3% Females 30.2 93.8% 73.7% Teachers by Highest Degree Held: - - - No Degree 0.0 0.0% 4.0% Bachelors 23.0 71.6% 74.9% Masters 9.1 28.4% 20.2% Doctorate 0.0 0.0% 4.0% Teachers by Years of Experience: - - - Beginning Teachers 9.5	12,901.	18.0	n/a	1.0			
Total Minority Staff: 33.8 64.1% 52.4% Teachers by Ethnicity and Sex:	1,103.						
Teachers by Ethnicity and Sex: African American 15.0 46.6% 27.8% Hispanic 6.1 19.1% 13.1% White 10.0 31.2% 55.9% American Indian 1.0 31.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 0.5% Two or More Races 0.0 0.0% 1.1% Males 2.0 6.2% 26.3% Females 30.2 93.8% 73.7% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4.0% Masters 2.1 28.4% 20.2% 26.3% Doctorate 0.0 0.0% 4.0% 30.2 93.8% 73.7% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4.0% 30.2% 30.2 93.8% 73.7% Teachers by Years of Experience: 9.1 28.4% 20.2% 30.0 0.0% 0.9% 30.3% 30.4% 30.3% 30.4% 30.3% 30.4% 30.3% 30.3% </td <td>1,103.</td> <td>1.0</td> <td>II/d</td> <td>0.0</td> <td>Part-ume</td>	1,103.	1.0	II/d	0.0	Part-ume		
African American 15.0 46.6% 27.8% Hispanic 6.1 19.1% 13.1% White 10.0 31.2% 55.9% American Indian 1.0 3.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 0.5% Two or More Races 0.0 0.0% 1.1% Males 2.0 6.2% 26.3% Females 30.2 93.8% 73.7% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4.9% Bachelors 23.0 71.6% 74.9% Masters 9.1 28.4% 20.2% Doctorate 0.0 0.0% 0.9% Teachers by Years of Experience: Beginning Teachers 9.5 29.5% 17.2% 1-5 Years Experience 14.5 45.1% 30.3% 6-10 Years Experience 3.0 9.3% 18.4% 11-20 Years Experience 2.1 6.7%	51.19	52.4%	64.1%	33.8	Total Minority Staff:		
African American 15.0 46.6% 27.8% Hispanic 6.1 19.1% 13.1% White 10.0 31.2% 55.9% American Indian 1.0 3.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 0.5% Two or More Races 0.0 0.0% 1.1% Males 2.0 6.2% 26.3% Females 30.2 93.8% 73.7% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4.9% Bachelors 23.0 71.6% 74.9% Masters 9.1 28.4% 20.2% Doctorate 0.0 0.0% 0.9% Teachers by Years of Experience: Beginning Teachers 9.5 29.5% 17.2% 1-S Years Experience 14.5 45.1% 30.3% 6-10 Years Experience 3.0 9.3% 18.4% 11-20 Years Experience 2.1 6.7%					Teachers by Ethnicity and Sex:		
Hispanic 6.1 19.1% 13.1% White 10.0 31.2% 55.9% American Indian 1.0 3.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 0.5% Two or More Races 0.0 0.0% 0.5% Males 2.0 6.2% 26.3% Females 30.2 93.8% 73.7% Teachers by Highest Degree Held: No Degree 0.0 0.0% 4.0% Bachelors 23.0 71.6% 74.9% Masters 9.1 28.4% 20.2% Doctorate 0.0 0.0% 0.9% Teachers by Years of Experience: Beginning Teachers 9.5 29.5% 17.2% 1-5 Years Experience 14.5 45.1% 30.3% 6-10 Years Experience 3.0 9.3% 18.4% 11-20 Years Experience 2.1 6.7% 21.7%	10.8	27.8%	46.6%	15.0			
White 10.0 31.2% 55.9% American Indian 1.0 3.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 0.5% Two or More Races 0.0 0.0% 1.1% Males 2.0 6.2% 26.3% Females 30.2 93.8% 73.7% Teachers by Highest Degree Held: 0.0 0.0% 4.0% No Degree 0.0 0.0% 4.0% Bachelors 23.0 71.6% 74.9% Masters 9.1 28.4% 20.2% Doctorate 0.0 0.0% 0.9% Teachers by Years of Experience: Beginning Teachers 9.5 29.5% 17.2% To cotrate 9.5 29.5% 17.2% 30.3% 6-10 Years Experience 30.3% 34.4% 11-20 Years Experience 30 9.3% 18.4% 11-20 Years Experience 21.1 6.7% 21.7%	28.1						
American Indian 1.0 3.1% 0.5% Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 0.5% Two or More Races 0.0 0.0% 1.1% Males 2.0 6.2% 26.3% Females 30.2 93.8% 73.7% Teachers by Highest Degree Held: 0.0 0.0% 4.0% No Degree 0.0 0.0% 4.0% Bachelors 23.0 71.6% 74.9% Masters 9.1 28.4% 20.2% Doctorate 0.0 0.0% 0.9% Teachers by Years of Experience: 9.5 29.5% 17.2% T-S Years Experience 3.0 9.3% 30.3% 1-5 Vears Experience 3.0 9.3% 30.4% 11-20 Years Experience 2.1 6.7% 21.7%	57.7						
Asian 0.0 0.0% 0.9% Pacific Islander 0.0 0.0% 0.5% Two or More Races 0.0 0.0% 1.1% Males 2.0 6.2% 26.3% Females 30.2 93.8% 73.7% Teachers by Highest Degree Held: 0.0 0.0% 4.0% No Degree 0.0 0.0% 4.0% Bachelors 23.0 71.6% 74.9% Masters 9.1 28.4% 20.2% Doctorate 0.0 0.0% 0.9% Teachers by Years of Experience: 9.5 29.5% 17.2% Teachers by Years of Experience 14.5 45.1% 30.3% 1-5 Years Experience 3.0 9.3% 18.4% 11-20 Years Experience 2.1 6.7% 21.7%	0.3						
Pacific Islander Two or More Races 0.0 0.0% 0.5% Males Females 2.0 6.2% 26.3% Males 30.2 93.8% 73.7% Teachers by Highest Degree Held: 0.0 0.0% 4.0% No Degree 0.0 0.0% 4.0% Bachelors 23.0 71.6% 74.9% Masters 9.1 28.4% 20.2% Doctorate 0.0 0.0% 0.9% Teachers by Years of Experience: 9.5 29.5% 17.2% 1-5 Years Experience 14.5 45.1% 30.3% 6-10 Years Experience 3.0 9.3% 18.4% 11-20 Years Experience 2.1 6.7% 21.7%							
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Females 30.2 93.8% 73.7% Teachers by Highest Degree Held:	23.80	26.3%	6.2%	20	Males		
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6-10 Years Experience3.09.3%18.4%11-20 Years Experience2.16.7%21.7%	7.4						
11-20 Years Experience 2.1 6.7% 21.7%	27.9						
	19.49						
	29.4	21.7%	6.7%		11-20 Years Experience		
	15.9	12.4%	9.4%	3.0	Over 20 Years Experience		
Number of Students per Teacher 16.2 n/a 15.3	15.	15.3	n/a	16.2	Number of Students per Teacher		

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

District Name: TEXAS CITY ISD Campus Name: LA MARQUE PRI Campus Number: 084906110

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	4.0	5.0	6.2
Average Years Experience of Principals with District	4.0	4.3	5.3
Average Years Experience of Assistant Principals	1.0	4.0	5.3
Average Years Experience of Assistant Principals with District	1.0	3.2	4.7
Average Years Experience of Teachers:	5.4	9.2	11.1
Average Years Experience of Teachers with District:	2.2	5.7	7.2
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$49,327	\$55,635	\$49,868
1-5 Years Experience	\$55,503	\$56,453	\$52,823
6-10 Years Experience	\$56,467	\$57,449	\$55,756
11-20 Years Experience	\$59,992	\$60,674	\$59,308
Over 20 Years Experience	\$62,992	\$64,089	\$65,449
Average Actual Salaries (regular duties only):			
Teachers	\$54,774	\$58,358	\$57,091
Professional Support	\$63,075	\$69,658	\$67,352
Campus Administration (School Leadership)	\$82,031	\$87,821	\$82,512
Instructional Staff Percent:	n/a	56.4%	64.6%
Contracted Instructional Staff (not incl. above):	0.7	4.8	6,309.0

Texas Education Agency Texas Academic Performance Report 2019-20 Campus Staff Information

Total Students: 520 Grade Span: KG - 02 School Type: Elementary

	Campus			
Program Information	Count	Percent	District	State
Teachers by Program (population served):				
Bilingual/ESL Education	3.1	9.8%	4.8%	6.5%
Career & Technical Education	0.0	0.0%	6.0%	5.0%
Compensatory Education	0.0	0.0%	2.0%	2.8%
Gifted & Talented Education	0.0	0.0%	0.0%	1.9%
Regular Education	25.7	79.8%	77.0%	70.9%
Special Education	3.4	10.4%	8.6%	9.3%
Other	0.0	0.0%	1.6%	3.6%

Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

** Indicates results are masked due to small numbers to protect student confidentiality.

^{***} When only one student disability group is masked, then the second smallest student disability group is masked regardless of size.

'-' Indicates there are no students in the group.

'n/a' Indicates data reporting is not applicable for this group.

?' Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2018-19 Financial Actual Report