

Texas City Independent School District

Hayley Elementary

2020-2021 Goals/Performance Objectives/Strategies



Mission Statement

Empowering Young Minds; Developing Good Citizens

Vision

La Marque Primary will establish and maintain a safe, nurturing environment where each student's self esteem is fostered by positive peer and staff relationships. We strive to have parents, teachers and community members actively involved in our students' learning.

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Goals





Goal 1: The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase to the following by June 2024
 3rd grade reading increase from 12% to 25%
 5th grade reading increase from 25% to 35%

Performance Objective 1: At Hayley, we will increase the percentages of students performing at meets and above on the 2021 STAAR Reading Assessment from 12% to 18% in 3rd grade.

Evaluation Data Sources: 2021 Grade 3 STAAR Reading

Strategy 1: Teachers will participate in Balanced Literacy Professional Development with Gretchen Childs. Strategy's Expected Result/Impact: Improve Teacher capacity for rigor and differentiation in Reading instruction/Students reading fluency and comprehension will increase. Staff Responsible for Monitoring: Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
	Nov	Jan	Mar	June
Strategy 2: Teachers will participate in Visible Learning Professional Development with Steve Ventura. Strategy's Expected Result/Impact: Improved Teacher Capacity, Teacher Clarity & Self-Efficacy/Increased student learning and academic performance Staff Responsible for Monitoring: Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Strategy 3: ELAR instructional specialist modeling and coaching for Balanced Literacy/Guided Reading in classrooms. Strategy's Expected Result/Impact: Teacher capacity will grow/Students reading fluency and comprehension will increase. Staff Responsible for Monitoring: ELAR Specialist-Elena Trevino Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
	Formative			Summative
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Strategy 4: Instructional Leaders and Teachers will participate in data review/instructional planning meetings and set performance goals with students. Strategy's Expected Result/Impact: Increased student learning/Improved Student performance Staff Responsible for Monitoring: ELAR Instructional Specialists-Elena Trevino Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Goal 1: The percentage of 3rd grade students that score meets grade level or above on STAAR Reading will increase to the following by June 2024

3rd grade reading increase from 12% to 25%

5th grade reading increase from 25% to 35%

Performance Objective 2: At Hayley, we will increase the percentages of students performing at meets and above on the 2021 STAAR Reading Assessment from 25% to 28% in 5th grade.





Evaluation Data Sources: 2021 Grade 5 STAAR Reading

Strategy 1: Teachers will participate in Balanced Literacy Professional Development with Gretchen Childs. Strategy's Expected Result/Impact: Improve Teacher capacity for rigor and differentiation in Reading instruction/Students reading fluency and comprehension will increase. Staff Responsible for Monitoring: Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Strategy 2: Teachers will participate in Visible Learning Professional Development with Steve Ventura. Strategy's Expected Result/Impact: Improved Teacher Capacity, Teacher Clarity & Self-Efficacy/Increased student learning and academic performance Staff Responsible for Monitoring: Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Goal 2: The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 3rd grade math 16% to 30% by June 2024
5th grade math 27% to 35% by June 2024

Performance Objective 1: At Hayley, we will increase the percentages of students performing at meets and above on the 2021 STAAR Math Assessment from 16% to 20% in 3rd grade.

Evaluation Data Sources: 2021 Grade 3 STAAR Mathematics

Strategy 1: Teachers will participate in Visible Learning Professional Development with Steve Ventura. Strategy's Expected Result/Impact: Improved Teacher Capacity, Teacher Clarity & Self-Efficacy/Increased student learning and academic performance Staff Responsible for Monitoring: Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Strategy 2: Math instructional specialist modeling and coaching in math classrooms for rigor and differentiation. Strategy's Expected Result/Impact: Teacher capacity will increase/Math concepts being taught with more rigor and differentiation. Staff Responsible for Monitoring: Math Interventionist-Kim Porter Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 5: Effective Instruction	Reviews			
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Strategy 3: We will implement the use of interactive Math journals, Math anchor charts and Math manipulatives in instruction. Strategy's Expected Result/Impact: Students will develop a deeper understanding and internalize Math concepts and problem-solving strategies. Staff Responsible for Monitoring: Math Interventionist-Kim Porter Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Goal 2: The percentage of 3rd grade students that score meets grade level or above on STAAR Math will increase from 3rd grade math 16% to 30% by June 2024
5th grade math 27% to 35% by June 2024

Performance Objective 2: At Hayley, we will increase the percentages of students performing at meets and above on the 2021 STAAR Math Assessment from 27% to 30% in 5th grade.

Evaluation Data Sources: 2021 Grade 3 STAAR Mathematics

Strategy 1: Teachers will participate in Visible Learning Professional Development with Steve Ventura. Strategy's Expected Result/Impact: Improved Teacher Capacity, Teacher Clarity & Self-Efficacy/Increased student learning and academic performance Staff Responsible for Monitoring: Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Goal 3: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

Performance Objective 1: At Hayley, we will increase the percentage of African American students performing at approaches and above on the 2021 STAAR Reading Assessment from 39% to 55%.





Evaluation Data Sources: 2021 Grades 3-5 STAAR Reading

Strategy 1: Instructional Leaders and Teachers will participate in data review/instructional planning meetings and set performance goals for student groups and with individual students. Strategy's Expected Result/Impact: Increased student learning/Improved student group performance Staff Responsible for Monitoring: Math Interventionist-Kim Porter Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Goal 3: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

Performance Objective 2: At Hayley, we will increase the percentage of Economically Disadvantaged students performing at approaches and above on the 2021 STAAR Reading Assessment from 42% to 55%.





Evaluation Data Sources: 2021 Grades 3-5 STAAR Reading

Strategy 1: Instructional Leaders and Teachers will participate in data review/instructional planning meetings and set performance goals for student groups and with individual students. Strategy's Expected Result/Impact: Increased student learning/Improved student group performance Staff Responsible for Monitoring: Math Interventionist-Kim Porter Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Goal 3: Compared to state standards, all TCISD campuses will close the learning gap for each student group on state assessments by meeting or exceeding established targets.

Performance Objective 3: At Hayley, we will increase the percentage of Economically Disadvantaged students performing at approaches and above on the 2021 STAAR Reading Assessment from 42% to 55%.

Evaluation Data Sources: 2021 Grades 3-5 STAAR Reading

Strategy 1: Instructional Leaders and Teachers will participate in data review/instructional planning meetings and set performance goals for student groups and with individual students. Strategy's Expected Result/Impact: Increased student learning/Improved student group performance Staff Responsible for Monitoring: Math Interventionist-Kim Porter Principal-Patti Martin Title I Schoolwide Elements: 2.4, 2.5, 2.6 - TEA Priorities: Build a foundation of reading and math, Improve low-performing schools - ESF Levers: Lever 1: Strong School Leadership and Planning, Lever 5: Effective Instruction	Reviews			
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Goal 4: The District will establish and all TCISD campuses and departments will implement a comprehensive plan to create and maintain safe and secure schools and facilities throughout the district.






Performance Objective 1: Hayley Elementary Discipline/Counselor referrals will be reduced by at least 50% in the 2020-21 school year compared to the 2019-20 school year

Evaluation Data Sources: PIEMS Discipline Data

Goal 5: The District will provide resources and all TCISD campuses will implement programs to appropriately address the psychological, social and behavioral needs of TCISD students. The success of such programs to be measured by a reduction in bullying incidents and a decrease in student discipline referrals.

Performance Objective 1: Hayley Elementary will decrease the number of discipline referrals by at least 25% in the 2020-2021 school year





Evaluation Data Sources: 20-21 Discipline Data

Strategy 1: Hayley elementary staff will implement the use of Conscious Discipline strategies along with a school-wide discipline plan following the TCISD Student Code of Conduct Strategy's Expected Result/Impact: Decreased discipline referrals/Increased student self-regulation Staff Responsible for Monitoring: Behavior Coordinator-Kelley Sullivan Counselor-Mylashia Lightfoot Title I Schoolwide Elements: 3.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
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Goal 6: The District will provide resources and all campuses will implement positive behavior strategies that decrease student discipline referrals resulting in ISS, OSS and discretionary placements to DAEP.






Performance Objective 1: Hayley Elementary will decrease the number of discipline referrals, ISS and OSS placements by at least 25% in the 2020-2021 school year

Evaluation Data Sources: 20-21 Discipline Data

Strategy 1: Hayley elementary staff will implement the use of the Character Strong program along with a school-wide discipline plan Strategy's Expected Result/Impact: Decreased discipline referrals/Increased student self-regulation Staff Responsible for Monitoring: Behavior Coordinator-Kelley Sullivan Counselor-Mylashia Lightfoot Title I Schoolwide Elements: 3.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
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Strategy 2: Hayley elementary staff will implement the use of Conscious Discipline strategies along with a school-wide discipline plan following the TCISD Student Code of Conduct Strategy's Expected Result/Impact: Decreased discipline referrals/Increased student self-regulation Staff Responsible for Monitoring: Behavior Coordinator-Kelley Sullivan Counselor-Mylashia Lightfoot Title I Schoolwide Elements: 3.2 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
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Goal 7: The District will attract and retain highly qualified, talented employees who demonstrate the willingness and ability to advance the academic achievement of all TCISD students and bring pride to the community.






Performance Objective 1: Teachers participate PLC meetings to collaboratively effectively and improve student learning

Strategy 1: Principal and Instructional Specialist attend Solution Tree PLCs at Work professional development. Strategy's Expected Result/Impact: Increased teacher self-efficacy and capacity Staff Responsible for Monitoring: Principal-Patti Martin Title I Schoolwide Elements: 2.5 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 2: Effective, Well-Supported Teachers	Reviews			
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Goal 8: Members of the District leadership team will maintain a positive image with all stakeholder groups throughout the community.

Performance Objective 1: Collaboration and communication will be improved throughout the school community.

Evaluation Data Sources: Parent & Student Surveys

Strategy 1: Partnership with Junior League of Galveston County for tutoring, resources and parental involvement activities. Strategy's Expected Result/Impact: Increased participation in school-wide activities/events Staff Responsible for Monitoring: School Counselor-Mylashia Lightfoot Title I Schoolwide Elements: 3.1 - TEA Priorities: Improve low-performing schools - ESF Levers: Lever 3: Positive School Culture	Reviews			
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