

Texas Education Agency
2022 Accountability Ratings Overall Summary
TEXAS CITY ISD (084906) - GALVESTON COUNTY

Accountability Rating Summary

	Component Score	Scaled Score	Rating
Overall		85	B
Student Achievement		76	C
STAAR Performance	38	67	
College, Career and Military Readiness	64	91	
Graduation Rate	89.2	65	
School Progress		89	B
Academic Growth	69	79	C
Relative Performance (Eco Dis: 84.1%)	51	89	B
Closing the Gaps	43	74	C

Distinction Designations

X Postsecondary Readiness

Texas Education Agency
2022 STAAR Performance
TEXAS CITY ISD (084906) - GALVESTON COUNTY

Calculation Report

STAAR Performance	Reading	Mathematics	Science	Social Studies	Totals	Percentages
Total Tests	4,927	4,041	1,884	1,251	12,103	
Approaches GL or Above	3,161	2,497	1,184	829	7,671	63%
Meets GL or Above	1,916	1,263	573	467	4,219	35%
Masters GL	793	563	188	225	1,769	15%
Total Percentage Points						113%
Component Score						38

Texas Education Agency
2022 STAAR Performance
TEXAS CITY ISD (084906) - GALVESTON COUNTY

Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
All Subjects															
Percent of Tests															
At Approaches GL Standard or Above	63%	51%	66%	75%	48%	84%	-	73%	60%	55%	59%	41%	61%	65%	58%
At Meets GL Standard or Above	35%	23%	37%	47%	21%	64%	-	45%	32%	24%	28%	23%	36%	37%	29%
At Masters GL Standard	15%	9%	15%	21%	6%	39%	-	22%	13%	10%	12%	12%	17%	16%	11%
Number of Tests															
At Approaches GL Standard or Above	7,671	1,863	3,697	1,721	16	37	-	333	6,126	804	1,014	922	75	5,749	1,922
At Meets GL Standard or Above	4,219	841	2,058	1,079	7	28	-	205	3,209	355	489	506	44	3,272	947
At Masters GL Standard	1,769	319	850	479	2	17	-	102	1,325	146	204	262	21	1,394	375
Total Tests	12,103	3,665	5,604	2,294	33	44	-	458	10,137	1,462	1,731	2,234	123	8,811	3,292
Participation															
% participation 2020-21	92%	92%	93%	91%	100%	94%	*	90%	92%	96%	96%	90%	84%	93%	90%
% participation 2021-22	97%	97%	97%	98%	98%	100%	100%	98%	97%	98%	99%	97%	96%	98%	96%
ELA/Reading															
Percent of Tests															
At Approaches GL Standard or Above	64%	51%	67%	76%	62%	81%	-	76%	61%	55%	59%	40%	62%	66%	60%
At Meets GL Standard or Above	39%	25%	41%	52%	38%	69%	-	51%	35%	27%	32%	23%	42%	41%	33%
At Masters GL Standard	16%	10%	17%	22%	15%	44%	-	27%	15%	12%	14%	11%	23%	17%	13%
Number of Tests															
At Approaches GL Standard or Above	3,161	777	1,501	714	8	13	-	147	2,530	333	421	373	33	2,361	800
At Meets GL Standard or Above	1,916	382	932	486	5	11	-	99	1,466	165	230	213	22	1,473	443
At Masters GL Standard	793	146	379	207	2	7	-	52	602	75	102	101	12	616	177
Total Tests	4,927	1,513	2,249	942	13	16	-	193	4,142	602	711	922	53	3,603	1,324
Participation															
% participation 2020-21	92%	92%	93%	92%	100%	95%	-	92%	92%	98%	98%	90%	84%	93%	90%
% participation 2021-22	97%	97%	97%	98%	100%	100%	*	99%	97%	99%	99%	98%	96%	98%	95%
Mathematics															
Percent of Tests															
At Approaches GL Standard or Above	62%	49%	65%	72%	44%	92%	-	70%	59%	60%	61%	41%	59%	64%	56%
At Meets GL Standard or Above	31%	20%	33%	42%	22%	85%	-	41%	29%	27%	29%	22%	32%	34%	25%
At Masters GL Standard	14%	8%	15%	19%	0%	54%	-	22%	12%	11%	12%	11%	16%	15%	10%
Number of Tests															
At Approaches GL Standard or Above	2,497	595	1,207	565	4	12	-	111	2,022	300	367	336	26	1,867	630
At Meets GL Standard or Above	1,263	244	615	327	2	11	-	64	979	136	173	176	14	978	285
At Masters GL Standard	563	95	274	152	0	7	-	35	424	53	74	89	7	445	118

Texas Education Agency
2022 STAAR Performance
TEXAS CITY ISD (084906) - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current)	EB/EL (Current & Monitored)	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled
Total Tests	4,041	1,215	1,863	780	9	13	-	158	3,413	500	597	815	44	2,912	1,129
Participation															
% participation 2020-21	92%	93%	93%	89%	100%	94%	*	90%	92%	96%	96%	91%	87%	92%	91%
% participation 2021-22	98%	98%	97%	98%	92%	100%	*	98%	98%	98%	98%	98%	96%	98%	97%
Science															
Percent of Tests															
At Approaches GL Standard or Above	63%	51%	65%	76%	29%	75%	-	67%	60%	50%	55%	43%	63%	64%	59%
At Meets GL Standard or Above	30%	20%	32%	43%	0%	50%	-	33%	27%	16%	21%	23%	25%	33%	25%
At Masters GL Standard	10%	6%	10%	16%	0%	13%	-	9%	9%	5%	7%	13%	6%	11%	8%
Number of Tests															
At Approaches GL Standard or Above	1,184	280	594	256	2	6	-	46	939	116	147	138	10	880	304
At Meets GL Standard or Above	573	108	293	145	0	4	-	23	426	38	57	74	4	446	127
At Masters GL Standard	188	35	93	53	0	1	-	6	140	12	18	42	1	146	42
Total Tests	1,884	553	909	337	7	8	-	69	1,568	233	268	324	16	1,369	515
Participation															
% participation 2020-21	91%	92%	90%	89%	*	100%	-	89%	90%	93%	94%	86%	84%	92%	87%
% participation 2021-22	97%	97%	96%	97%	100%	100%	*	99%	96%	98%	98%	97%	94%	97%	95%
Social Studies															
Percent of Tests															
At Approaches GL Standard or Above	66%	55%	68%	79%	*	86%	-	76%	63%	43%	51%	43%	60%	69%	58%
At Meets GL Standard or Above	37%	28%	37%	51%	*	29%	-	50%	33%	13%	19%	25%	40%	40%	28%
At Masters GL Standard	18%	11%	18%	29%	*	29%	-	24%	16%	5%	6%	17%	10%	20%	12%
Number of Tests															
At Approaches GL Standard or Above	829	211	395	186	*	**	-	29	635	55	79	75	6	641	188
At Meets GL Standard or Above	467	107	218	121	*	**	-	19	338	16	29	43	4	375	92
At Masters GL Standard	225	43	104	67	*	**	-	9	159	6	10	30	1	187	38
Total Tests	1,251	384	583	235	*	**	-	38	1,014	127	155	173	10	927	324
Participation															
% participation 2020-21	92%	91%	92%	93%	*	80%	-	84%	91%	93%	94%	88%	90%	93%	88%
% participation 2021-22	95%	96%	95%	96%	*	100%	-	93%	95%	96%	97%	94%	100%	96%	93%

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 College, Career, and Military Readiness
TEXAS CITY ISD (084906) - GALVESTON COUNTY

Calculation Table

	Annual Graduates	
	Count	Percentage
Total		
Total graduates	560	
Total credit for CCMR criteria	361	64%

Data Table

	Annual Graduates	
	Count	Percentage
Texas Success Initiative (TSI) Criteria		
Met TSI criteria in both ELA/Reading and Mathematics	141	25%
TSI Criteria - ELA/Reading		
Met TSI criteria for at least one indicator in ELA/Reading	172	31%
Met TSI assessment criteria	99	18%
Met ACT criteria	3	1%
Met SAT criteria	63	11%
Earned credit for a college prep course	50	9%
TSI Criteria - Mathematics		
Met TSI criteria for at least one indicator in Mathematics	284	51%
Met TSI assessment criteria	75	13%
Met ACT criteria	3	1%
Met SAT criteria	30	5%
Earned credit for a college prep course	201	36%
AP/IB Examination		
Met criterion score on an AP/IB exam in any subject	36	6%
Dual Course Credits		
Earned credit for at least 3 hours in ELA or Mathematics or 9 hours in any subject	145	26%
Industry-Based Certifications		
Earned an industry-based certification from approved list	140	25%
Level I or Level II Certificate		
Earned a level I or level II certificate in any workforce education area	-	-
Associate Degree		
Earning an associate degree by August 31 immediately following high school graduation	40	7%
OnRamps Dual Enrollment Course		
Completed an OnRamps course and qualified for at least 3 hours of university or college credit in any subject	1	0%
Graduate with Completed IEP and Workforce Readiness		
Received graduation type code of 04, 05, 54, or 55	23	4%
Special Ed with Advanced Diploma Plan		
Received special education services and earned an advanced diploma plan	44	8%
U.S. Armed Forces*		
Enlisted in the U.S. Armed Forces	N/A	N/A

- Indicates there are no students in the group.

* Due to discrepancies between annual enlistment counts for Texas military enlistees aged 17-19 released by the United States Department of Defense and TSDS PEIMS military enlistment data, military enlistment data is excluded from accountability calculations.

Texas Education Agency
2022 Graduation Rate
TEXAS CITY ISD (084906) - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL+	Special Ed
4-Year Graduation Rate (Gr 9-12): Class of 2021											
% Graduated	84.5%	79.1%	87.7%	86.2%	*	*	*	100.0%	83.6%	79.1%	86.6%
# Graduated	545	174	213	144	*	*	*	7	434	34	58
Total in Class	645	220	243	167	*	*	*	7	519	43	67
5-Year Extended Graduation Rate (Gr 9-12): Class of 2020											
% Graduated	89.2%	89.3%	90.0%	87.9%	*	*	*	75.0%	88.3%	83.3%	85.2%
# Graduated	569	217	207	131	*	*	*	6	376	25	46
Total in Class	638	243	230	149	*	*	*	8	426	30	54
6-Year Extended Graduation Rate (Gr 9-12): Class of 2019											
% Graduated	88.8%	88.5%	89.4%	89.4%	*	*	*	85.7%	87.4%	93.5%	85.3%
# Graduated	571	207	193	152	*	*	*	12	366	29	64
Total in Class	643	234	216	170	*	*	*	14	419	31	75
Annual Dropout Rate (Gr 9-12): SY 2020-21											
% Dropped Out	5.7%	5.6%	5.7%	6.0%	0.0%	0.0%	*	6.8%	6.3%	5.3%	6.6%
% Dropped Out - Conversion	43.0%										
# Dropped Out	150	47	62	37	0	**	*	4	136	9	20
# of Students	2,632	838	1,087	615	20	**	*	59	2,167	170	301

+ Ever HS EB/ELs are included in the graduation rate. Annual Dropouts are current EB/ELs only.

- Indicates there are no students in the group.

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

Texas Education Agency
2022 Academic Growth
TEXAS CITY ISD (084906) - GALVESTON COUNTY

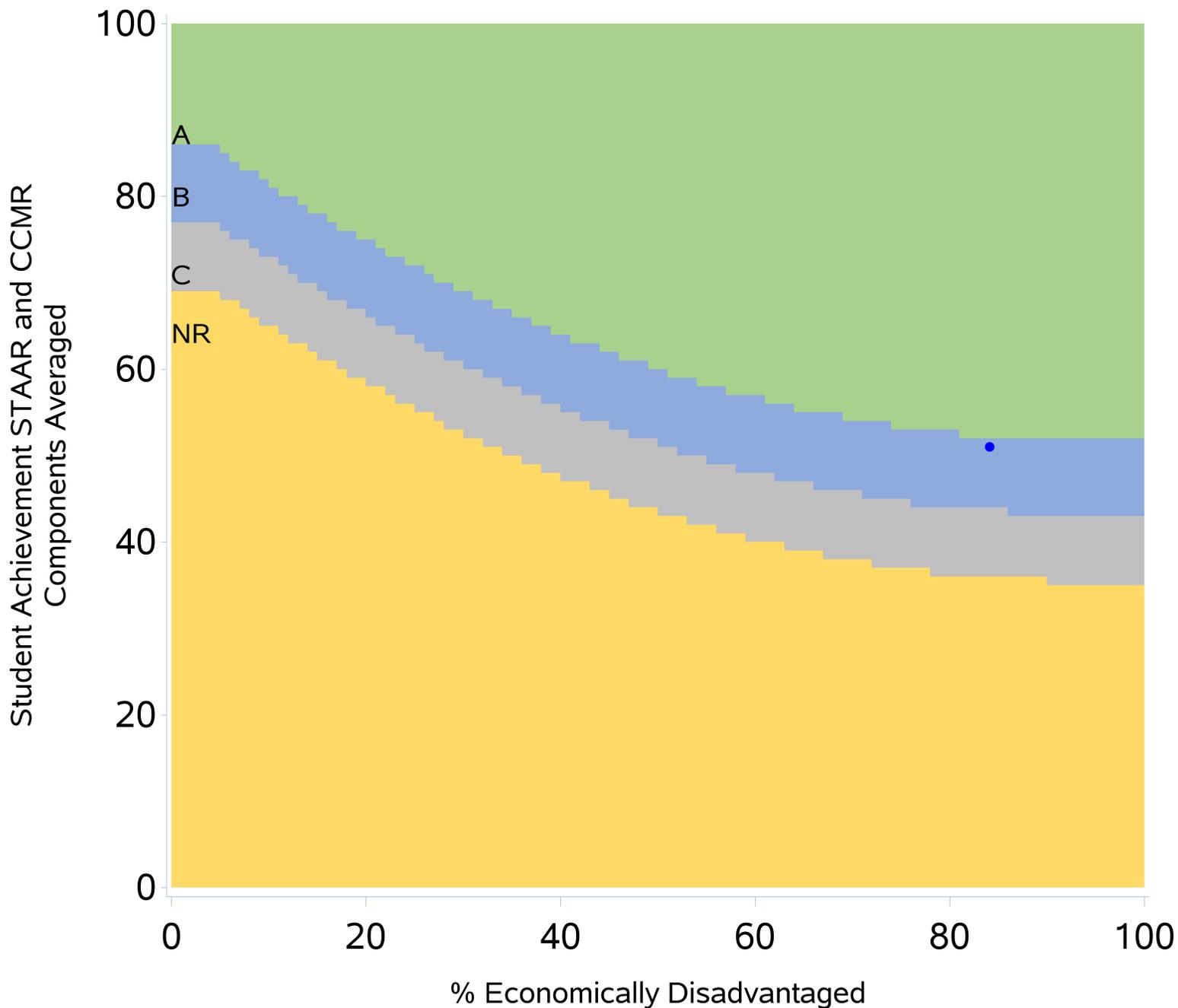
Academic Growth Score

	0 Point		1/2 Point		1 Point		Calculations		
	Count	Earned	Count	Earned	Count	Earned	Points	Count	Rate
Both Subjects	1,581	0.0	497	248.5	3,841	3,841.0	4,089.5	5,919	69
Reading / ELA	618	0.0	204	102.0	2,158	2,158.0	2,260.0	2,980	76
Mathematics	963	0.0	293	146.5	1,683	1,683.0	1,829.5	2,939	62

Number of Assessments

		2021-22						Count
		2020-21	Did Not Meet	Approaches	Meets	Masters		
Both Subjects								5,919
Both Subjects	Did Not Meet	804	873	53	645	156	27	2,558
	Approaches	304	0	302	385	453	170	1,614
	Meets	37		220	142	328	357	1,084
	Masters	3		55	158		447	663
Reading / ELA								2,980
Reading / ELA	Did Not Meet	324	487	0	347	98	18	1,274
	Approaches	101	0	110	201	247	115	774
	Meets	14		87	94	203	197	595
	Masters	0		26	66		245	337
Mathematics								2,939
Mathematics	Did Not Meet	480	386	53	298	58	9	1,284
	Approaches	203	0	192	184	206	55	840
	Meets	23		133	48	125	160	489
	Masters	3		29	92		202	326

Texas Education Agency
2022 Relative Performance
TEXAS CITY ISD (084906) - GALVESTON COUNTY



% Economically Disadvantaged	% Economically Disadvantaged Range	STAAR and CCMR	Value needed for:		
			90	80	70
84.1	84.1 to 85	51	52	44	36

Texas Education Agency
2022 Closing the Gaps
TEXAS CITY ISD (084906) - GALVESTON COUNTY

Calculation Report

indicator	Total Met	Total Evaluated	% Met	Weight	Score
Academic Achievement	5	22	23%	50%	11.5
Graduation Status	1	7	14%	10%	1.4
ELP Status	0	1	0%	10%	0.0
School Quality Status	9	9	100%	30%	30.0
Closing the Gaps Score					43

Status and Data Table

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Academic Achievement Status																
ELA/Reading Target	44%	32%	37%	60%	43%	74%	45%	56%	33%	29%	19%	36%	46%	42%		
Target Met	No	No	Yes	No				No	Yes	Yes	Yes	Yes	No	No		
% at Meets GL Standard or Above	39%	25%	41%	52%	38%	69%	-	51%	35%	32%	23%	42%	41%	33%		
# at Meets GL Standard or Above	1,916	382	932	486	5	11	-	99	1,466	230	213	22	1,473	443		
Total Tests (Adjusted)	4,927	1,513	2,249	942	13	16	-	193	4,142	711	922	53	3,603	1,324		
Mathematics Target	46%	31%	40%	59%	45%	82%	50%	54%	36%	40%	23%	44%	47%	45%		
Target Met	No	No	No	No				No	No	No	No	No	No	No		
% at Meets GL Standard or Above	31%	20%	33%	42%	20%	85%	-	41%	29%	29%	22%	32%	34%	25%		
# at Meets GL Standard or Above	1,263	244	615	327	2	11	-	64	979	173	176	14	978	285		
Total Tests (Adjusted)	4,041	1,215	1,863	780	10	13	-	158	3,413	597	815	44	2,912	1,129		
Total Indicators															5	22
Growth Status																
ELA/Reading Target	66%	62%	65%	69%	67%	77%	67%	68%	64%	64%	59%	65%	66%	67%		
Target Met	Yes	Yes	Yes	Yes				Yes	Yes	Yes	Yes	Yes	Yes	Yes		
Academic Growth Score	76%	73%	77%	77%	100%	80%	-	82%	75%	75%	68%	83%	77%	73%		
Growth Points	2,260.0	640.5	1,059.0	448.5	9.0	8.0	-	95.0	1,869.0	336.0	383.0	25.0	1,735.5	524.5		
Total Tests	2,980	881	1,381	583	9	10	-	116	2,483	446	567	30	2,258	722		
Mathematics Target	71%	67%	69%	74%	71%	86%	74%	73%	68%	68%	61%	70%	71%	70%		
Target Met	No	No	No	No				No	No	No	No	No	No	No		
Academic Growth Score	62%	60%	62%	65%	89%	80%	-	66%	62%	64%	57%	60%	63%	61%		
Growth Points	1,829.5	515.5	866.5	358.0	8.0	8.0	-	73.5	1,527.5	297.0	325.5	17.5	1,384.0	445.5		
Total Tests	2,939	863	1,393	553	9	10	-	111	2,470	464	576	29	2,205	734		
Total Indicators															11	22

Texas Education Agency
2022 Closing the Gaps
TEXAS CITY ISD (084906) - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
Graduation Rate Status																
Target	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	90%	n/a	n/a	n/a		
Target Met	No	No	No	Yes (3)					No	No	No					
2020 % Graduated	85.1%	85.4%	85.8%	83.2%	-	-	-	-	83.2%	-	78.6%					
2021 % Graduated	82.1%	77.2%	84.0%	84.7%	*	*	*	100.0%	81.0%	78.3%	78.7%					
2021 # Graduated	550	176	216	144	*	*	*	7	439	36	59					
2021 Total in Class	670	228	257	170	*	*	*	7	542	46	75					
Total Indicators															1	7
English Language Proficiency Status																
Target										36%						
Target Met										No						
TELPAS Progress Rate										30%						
TELPAS Progress										214						
TELPAS Total										723						
Total Indicators															0	1
Student Success Status																
Target	47	36	41	58	46	73	48	55	38	37	23	43	48	45		
Target Met	No	No	No	No	No	No		No	No	No	Yes	No	No	No		
STAAR Component Score	38	28	39	48	25	62	-	47	35	33	25	38	39	33		
% at Approaches GL Standard or Above	63%	51%	66%	75%	48%	84%	-	73%	60%	59%	41%	61%	65%	58%		
% at Meets GL Standard or Above	35%	23%	37%	47%	21%	64%	-	45%	32%	28%	23%	36%	37%	29%		
% at Masters GL Standard	15%	9%	15%	21%	6%	39%	-	22%	13%	12%	12%	17%	16%	11%		
Total Tests	12,103	3,665	5,604	2,294	33	44	-	458	10,137	1,731	2,234	123	8,811	3,292		
Total Indicators															1	13
School Quality Status																
Target	47%	31%	41%	58%	42%	76%	39%	53%	39%	30%	27%	43%	50%	31%		
Target Met	Yes	Yes	Yes	Yes					Yes	Yes	Yes		Yes	Yes		
% Students Meeting CCMR	60%	54%	58%	74%	*	*	*	43%	56%	49%	81%	*	64%	44%		
# Students Meeting CCMR	362	105	136	114	*	*	*	3	273	18	62	*	311	51		
Total Students	600	196	235	154	*	*	*	7	486	37	77	*	483	117		
Total Indicators															9	9
Participation 2020-21																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	92%	92%	93%	92%	100%	95%	-	92%	92%	98%	90%	84%	93%	90%		

Texas Education Agency
2022 Closing the Gaps
TEXAS CITY ISD (084906) - GALVESTON COUNTY

	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv	EB/EL (Current & Monitored)+	Special Ed (Current)	Special Ed (Former)	Continuously Enrolled	Non-Continuously Enrolled	Total Met	Total Evaluated
# Participants	4,874	1,496	2,218	932	18	18	-	185	4,164	713	762	42	3,517	1,357		
Total Tests	5,282	1,625	2,390	1,018	18	19	-	202	4,507	730	848	50	3,775	1,507		
Mathematics																
% Participation	92%	93%	93%	89%	100%	94%	*	90%	92%	96%	91%	87%	92%	91%		
# Participants	4,056	1,243	1,857	767	**	15	*	156	3,510	590	700	40	2,893	1,163		
Total Tests	4,412	1,337	2,003	863	**	16	*	173	3,800	615	767	46	3,133	1,279		
Participation 2021-22																
Target	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%	95%		
ELA/Reading																
% Participation	97%	97%	97%	98%	100%	100%	*	99%	97%	99%	98%	96%	98%	95%		
# Participants	5,236	1,595	2,411	990	**	17	*	204	4,307	808	965	54	3,698	1,538		
Total Tests	5,384	1,647	2,479	1,015	**	17	*	207	4,445	813	988	56	3,773	1,611		
Mathematics																
% Participation	98%	98%	97%	98%	92%	100%	*	98%	98%	98%	98%	96%	98%	97%		
# Participants	4,282	1,289	1,975	818	**	14	*	168	3,536	644	852	45	2,973	1,309		
Total Tests	4,378	1,314	2,027	833	**	14	*	171	3,621	656	868	47	3,026	1,352		

* Indicates results are masked due to small numbers to protect student confidentiality.

** When only one racial / ethnic group is masked, then the second smallest racial / ethnic group is masked regardless of size.

+ Ever HS EB/ELs are included in the Federal Graduation Rate.

Yes (1) Indicates the student group met the four-year long-term graduation rate target of 94.0% and demonstrated improvement of at least 0.1% over the Class of 2015 statewide baseline rate.

Yes (2) Indicates the student group met the four-year interim graduation rate target of 90.0% and demonstrated improvement of at least 0.1% over the prior year rate.

Yes (3) Indicates the student group met its four-year graduation rate growth target.

- Indicates there are no students in the group.