

**Texas Education Agency  
2017-18 School Report Card  
BLOCKER MIDDLE (084906041)**

District Name: **TEXAS CITY ISD**  
Campus Type: **Middle School**

Total Students: **905**  
Grade Span: **07 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	87
Student Achievement	Met Standard	75
School Progress	Met Standard	88
Closing the Gaps	Met Standard	83

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Comparative Academic Growth**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps, and Postsecondary Readiness.**

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.8%	93.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Secondary</b>			
African American	21.9%	32.8%	12.6%	English/Language Arts	18.4	17.3	16.7
Hispanic	40.8%	37.8%	52.4%	Foreign Languages	26.5	21.8	18.6
White	33.6%	25.6%	27.8%	Mathematics	17.5	19.5	17.9
American Indian	2.1%	1.2%	0.4%	Science	19.2	19.1	19.0
Asian	0.4%	0.4%	4.4%	Social Studies	19.1	20.3	19.3
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	1.2%	2.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	64.3%	74.2%	58.8%				
English Learners	4.1%	8.5%	18.8%				
Special Education	11.8%	9.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	15.2%	22.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.5%	63.1%	Total Operating Expenditures	\$7,989	\$11,552	\$9,503
				Instruction	\$5,721	\$6,172	\$5,338
				Instructional Leadership	\$77	\$132	\$149
				School Leadership	\$562	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>74%</b>	60%	75%	81%	*	100%	-	71%	69%
	2017	75%	64%	<b>72%</b>	62%	70%	80%	*	100%	-	72%	67%
Reading	2018	74%	61%	<b>77%</b>	62%	81%	82%	*	*	-	70%	73%
	2017	72%	60%	<b>76%</b>	67%	75%	84%	*	*	-	79%	72%
Mathematics	2018	81%	71%	<b>79%</b>	67%	81%	85%	*	*	-	*	76%
	2017	79%	70%	<b>77%</b>	68%	77%	83%	*	*	-	*	73%
Writing	2018	66%	54%	<b>69%</b>	*	71%	74%	*	*	-	*	66%
	2017	67%	59%	<b>67%</b>	63%	63%	75%	*	*	-	*	63%
Science	2018	80%	68%	<b>70%</b>	52%	69%	85%	*	*	-	*	65%
	2017	79%	68%	<b>71%</b>	*	70%	82%	-	*	-	*	67%
Social Studies	2018	78%	65%	<b>64%</b>	54%	60%	78%	*	*	-	*	59%
	2017	77%	62%	<b>58%</b>	47%	54%	73%	-	*	-	*	52%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>42%</b>	29%	41%	53%	*	70%	-	30%	36%
	2017	45%	32%	<b>37%</b>	27%	33%	48%	*	73%	-	41%	32%
Reading	2018	46%	34%	<b>42%</b>	28%	43%	51%	*	*	-	35%	37%
	2017	44%	31%	<b>38%</b>	29%	32%	51%	*	*	-	38%	32%
Mathematics	2018	50%	37%	<b>49%</b>	32%	49%	60%	*	*	-	*	42%
	2017	46%	35%	<b>44%</b>	31%	42%	54%	*	*	-	*	39%
Writing	2018	41%	30%	<b>39%</b>	*	39%	48%	*	*	-	*	35%
	2017	36%	24%	<b>27%</b>	23%	25%	32%	*	*	-	*	23%
Science	2018	51%	36%	<b>42%</b>	28%	38%	60%	*	*	-	*	36%
	2017	49%	37%	<b>40%</b>	*	39%	50%	-	*	-	*	35%
Social Studies	2018	53%	34%	<b>31%</b>	27%	27%	40%	*	*	-	*	28%
	2017	49%	30%	<b>28%</b>	22%	21%	40%	-	*	-	*	24%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>17%</b>	11%	17%	22%	*	50%	-	20%	14%
	2017	20%	11%	<b>13%</b>	9%	11%	20%	*	45%	-	16%	10%
Reading	2018	19%	11%	<b>22%</b>	13%	22%	27%	*	*	-	30%	18%
	2017	19%	11%	<b>16%</b>	11%	12%	24%	*	*	-	25%	12%
Mathematics	2018	24%	16%	<b>17%</b>	10%	18%	19%	*	*	-	*	15%
	2017	22%	14%	<b>14%</b>	8%	14%	19%	*	*	-	*	12%
Writing	2018	13%	7%	<b>10%</b>	*	12%	12%	*	*	-	*	10%
	2017	11%	5%	<b>6%</b>	6%	4%	7%	*	*	-	*	4%
Science	2018	23%	12%	<b>19%</b>	10%	16%	28%	*	*	-	*	14%
	2017	19%	11%	<b>12%</b>	*	10%	20%	-	*	-	*	9%
Social Studies	2018	31%	13%	<b>14%</b>	13%	11%	20%	*	*	-	*	12%
	2017	27%	11%	<b>14%</b>	13%	8%	24%	-	*	-	*	11%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>78</b>	74	79	79	79	100	-	74	77
Reading	2018	69	66	<b>79</b>	78	79	79	83	*	-	67	78
Mathematics	2018	70	67	<b>77</b>	70	79	80	*	*	-	80	76

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	29%	<b>42%</b>	33%	50%	41%	*	-	-	*	41%
	2017	35%	28%	<b>41%</b>	41%	38%	44%	-	-	-	*	39%
Mathematics	2018	47%	41%	<b>53%</b>	49%	51%	58%	*	-	-	71%	53%
	2017	43%	38%	<b>49%</b>	47%	48%	51%	-	-	-	*	45%
<b>Students Success Initiative</b>												
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	69%	<b>74%</b>	64%	72%	82%	*	*	-	77%	68%
Students Requiring Accelerated Instruction												
	2018	21%	31%	<b>26%</b>	36%	28%	18%	*	*	-	*	32%
STAAR Cumulative Met Standard												
	2018	85%	77%	<b>83%</b>	75%	83%	88%	*	*	-	85%	79%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	<b>83%</b>	80%	78%	90%	*	*	-	92%	79%
Students Requiring Accelerated Instruction												
	2018	20%	23%	<b>17%</b>	20%	22%	10%	*	*	-	*	21%
STAAR Cumulative Met Standard												
	2018	86%	82%	<b>87%</b>	81%	85%	92%	*	*	-	100%	85%

**This page is intentionally blank.**