

**Texas Education Agency  
2017-18 School Report Card  
KOHFELDT EL (084906103)**

District Name: **TEXAS CITY ISD**  
Campus Type: **Elementary**

Total Students: **586**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	Met Standard	70
Student Achievement	Met Standard	64
School Progress	Met Standard	69
Closing the Gaps	Met Standard	71

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Postsecondary Readiness**

Campuses that receive a rating of **Met Standard** are eligible for as many as seven distinction designations: **Academic Achievement in English Language Arts (ELA)/Reading, Academic Achievement in Mathematics, Academic Achievement in Science, Academic Achievement in Social Studies, Top 25% Comparative Academic Growth, Top 25% Comparative Closing the Gaps,** and **Postsecondary Readiness**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	95.0%	93.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	21.7%	32.8%	12.6%	Kindergarten	20.4	19.2	18.7
Hispanic	51.9%	37.8%	52.4%	Grade 1	22.0	20.9	18.8
White	22.5%	25.6%	27.8%	Grade 2	20.2	20.3	18.8
American Indian	1.0%	1.2%	0.4%	Grade 3	20.7	21.2	19.0
Asian	0.0%	0.4%	4.4%	Grade 4	19.8	19.9	19.2
Pacific Islander	0.0%	0.1%	0.1%				
Two or More Races	2.9%	2.1%	2.3%				
<b>Enrollment by Student Group</b>							
Economically Disadvantaged	85.7%	74.2%	58.8%				
English Learners	20.5%	8.5%	18.8%				
Special Education	8.0%	9.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	19.2%	22.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.5%	63.1%	Total Operating Expenditures	\$8,547	\$11,552	\$9,503
				Instruction	\$6,140	\$6,172	\$5,338
				Instructional Leadership	\$76	\$132	\$149
				School Leadership	\$566	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>63%</b>	44%	73%	58%	*	-	-	*	63%
	2017	75%	64%	<b>71%</b>	59%	71%	71%	*	-	-	*	70%
Reading	2018	74%	61%	<b>63%</b>	40%	71%	59%	*	-	-	*	63%
	2017	72%	60%	<b>68%</b>	61%	67%	73%	*	-	-	*	66%
Mathematics	2018	81%	71%	<b>70%</b>	53%	79%	64%	*	-	-	*	69%
	2017	79%	70%	<b>72%</b>	61%	74%	71%	*	-	-	*	71%
Writing	2018	66%	54%	*	*	*	*	*	-	-	*	*
	2017	67%	59%	<b>71%</b>	*	75%	*	-	-	-	*	74%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>36%</b>	21%	43%	31%	*	-	-	*	37%
	2017	45%	32%	<b>42%</b>	35%	43%	39%	*	-	-	*	40%
Reading	2018	46%	34%	<b>37%</b>	23%	43%	34%	*	-	-	*	38%
	2017	44%	31%	<b>43%</b>	36%	42%	46%	*	-	-	*	39%
Mathematics	2018	50%	37%	<b>38%</b>	19%	45%	36%	*	-	-	*	39%
	2017	46%	35%	<b>46%</b>	39%	49%	40%	*	-	-	*	46%
Writing	2018	41%	30%	*	*	*	*	*	-	-	*	*
	2017	36%	24%	<b>30%</b>	*	33%	*	-	-	-	*	30%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>13%</b>	8%	14%	13%	*	-	-	*	13%
	2017	20%	11%	<b>18%</b>	18%	21%	11%	*	-	-	*	19%
Reading	2018	19%	11%	<b>15%</b>	9%	17%	11%	*	-	-	*	15%
	2017	19%	11%	<b>21%</b>	24%	23%	10%	*	-	-	*	22%
Mathematics	2018	24%	16%	<b>16%</b>	11%	17%	18%	*	-	-	*	15%
	2017	22%	14%	<b>21%</b>	18%	25%	15%	*	-	-	*	22%
Writing	2018	13%	7%	*	*	*	*	*	-	-	*	*
	2017	11%	5%	<b>7%</b>	*	9%	*	-	-	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>66</b>	61	70	69	*	-	-	*	68
Reading	2018	69	66	<b>67</b>	62	71	63	*	-	-	*	70
Mathematics	2018	70	67	<b>65</b>	60	69	75	*	-	-	*	65

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	29%	<b>28%</b>	*	42%	*	-	-	-	-	27%
	2017	35%	28%	*	*	*	*	-	-	-	*	*
Mathematics	2018	47%	41%	<b>44%</b>	45%	53%	*	-	-	-	-	42%
	2017	43%	38%	<b>28%</b>	*	*	*	-	-	-	*	31%

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