

**Texas Education Agency
2017-18 School Report Card
LA MARQUE H S (084906002)**

District Name: **TEXAS CITY ISD**
Campus Type: **High School**

Total Students: **662**
Grade Span: **09 - 12**

2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

| | Rating | Scaled Score |
|---------------------|-----------|--------------|
| Overall | T | N/A |
| Student Achievement | Not Rated | N/A |
| School Progress | Not Rated | N/A |
| Closing the Gaps | Not Rated | N/A |

2018 Accountability Rating

Not Rated: Annexation

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State | | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| Attendance Rate (2016-17) | 89.1% | 93.0% | 95.7% | Class Size Averages by Grade or Subject | | | |
| Enrollment by Race/Ethnicity | | | | Secondary | | | |
| African American | 66.8% | 32.8% | 12.6% | English/Language Arts | 16.1 | 17.3 | 16.7 |
| Hispanic | 20.1% | 37.8% | 52.4% | Foreign Languages | 24.3 | 21.8 | 18.6 |
| White | 9.8% | 25.6% | 27.8% | Mathematics | 18.4 | 19.5 | 17.9 |
| American Indian | 0.6% | 1.2% | 0.4% | Science | 19.5 | 19.1 | 19.0 |
| Asian | 0.8% | 0.4% | 4.4% | Social Studies | 19.5 | 20.3 | 19.3 |
| Pacific Islander | 0.0% | 0.1% | 0.1% | | | | |
| Two or More Races | 2.0% | 2.1% | 2.3% | | | | |
| Enrollment by Student Group | | | | | | | |
| Economically Disadvantaged | 76.7% | 74.2% | 58.8% | | | | |
| English Learners | 6.5% | 8.5% | 18.8% | | | | |
| Special Education | 15.9% | 9.7% | 9.1% | | | | |
| Mobility Rate (2016-17) | 28.1% | 22.1% | 16.0% | | | | |

School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State | | Campus | District | State |
|--|--------|----------|-------|---------------------------------|----------|----------|---------|
| Instructional Staff Percent | n/a | 59.0% | 64.4% | Expenditures per Student | | | |
| Instructional Expenditure Ratio | n/a | 58.5% | 63.1% | Total Operating Expenditures | \$12,174 | \$11,552 | \$9,503 |
| | | | | Instruction | \$7,685 | \$6,172 | \$5,338 |
| | | | | Instructional Leadership | \$201 | \$132 | \$149 |
| | | | | School Leadership | \$1,242 | \$665 | \$555 |

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 77% | 65% | 52% | 47% | 56% | 78% | * | * | - | * | 50% |
| | 2017 | 75% | 64% | 50% | 46% | 60% | 57% | * | * | * | * | 49% |
| Reading | 2018 | 74% | 61% | 41% | * | * | * | * | * | - | * | 39% |
| | 2017 | 72% | 60% | 38% | 33% | * | * | * | * | * | * | 37% |
| Mathematics | 2018 | 81% | 71% | 55% | * | * | * | * | * | - | * | * |
| | 2017 | 79% | 70% | 44% | * | * | * | * | * | - | * | 46% |
| Science | 2018 | 80% | 68% | 61% | 56% | * | 84% | * | * | - | * | 59% |
| | 2017 | 79% | 68% | 66% | 64% | * | * | * | * | - | * | 64% |
| Social Studies | 2018 | 78% | 65% | 62% | 56% | 66% | 94% | * | * | - | * | 57% |
| | 2017 | 77% | 62% | 66% | 63% | 70% | * | * | * | * | * | 65% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 48% | 35% | 18% | 13% | 24% | 42% | * | * | - | * | 15% |
| | 2017 | 45% | 32% | 18% | 15% | 25% | 29% | * | * | * | * | 16% |
| Reading | 2018 | 46% | 34% | 16% | * | * | * | * | * | - | * | 14% |
| | 2017 | 44% | 31% | 17% | 15% | * | * | * | * | * | * | 15% |
| Mathematics | 2018 | 50% | 37% | 11% | * | * | * | * | * | - | * | * |
| | 2017 | 46% | 35% | 10% | * | * | * | * | * | - | * | 9% |
| Science | 2018 | 51% | 36% | 22% | 15% | * | 53% | * | * | - | * | 19% |
| | 2017 | 49% | 37% | 25% | 21% | * | * | * | * | - | * | 24% |
| Social Studies | 2018 | 53% | 34% | 24% | 18% | 28% | 56% | * | * | - | * | 19% |
| | 2017 | 49% | 30% | 22% | 20% | 30% | * | * | * | * | * | 20% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 22% | 13% | 3% | 2% | 2% | 18% | * | * | - | * | 2% |
| | 2017 | 20% | 11% | 4% | 3% | 5% | 9% | * | * | * | * | 3% |
| Reading | 2018 | 19% | 11% | 1% | * | * | * | * | * | - | * | 1% |
| | 2017 | 19% | 11% | 1% | 1% | * | * | * | * | * | * | 1% |
| Mathematics | 2018 | 24% | 16% | 2% | * | * | * | * | * | - | * | * |
| | 2017 | 22% | 14% | 3% | * | * | * | * | * | - | * | 3% |
| Science | 2018 | 23% | 12% | 4% | 3% | * | 26% | * | * | - | * | 3% |
| | 2017 | 19% | 11% | 6% | 5% | * | * | * | * | - | * | 5% |
| Social Studies | 2018 | 31% | 13% | 6% | 3% | 7% | 31% | * | * | - | * | 5% |
| | 2017 | 27% | 11% | 6% | 5% | 11% | * | * | * | * | * | 5% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2018 | 69 | 66 | 45 | 44 | 45 | 48 | * | * | - | * | 44 |
| | 2018 | 69 | 66 | 54 | 54 | 53 | * | * | * | - | * | 54 |
| Mathematics | 2018 | 70 | 67 | 35 | 32 | 37 | 50 | - | * | - | * | 34 |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|--|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Annual Dropout Rate (Gr 9-12) | | | | | | | | | | | |
| 2016-17 | 1.9% | 2.4% | 4.2% | 3.3% | 5.9% | 6.9% | * | * | - | 7.7% | 4.4% |
| 2015-16 | 2.0% | 3.5% | - | - | - | - | - | - | - | - | - |
| 4-Year Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | | | | | | | | | | | |
| Graduated | 89.7% | 90.1% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 94.1% | 93.0% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 89.1% | 92.0% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.8% | 93.1% | - | - | - | - | - | - | - | - | - |
| 5-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2016 | | | | | | | | | | | |
| Graduated | 91.6% | 92.2% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.4% | 93.3% | - | - | - | - | - | - | - | - | - |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.3% | 90.3% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 92.0% | - | - | - | - | - | - | - | - | - |
| 6-Year Extended Longitudinal Rate (Gr 9-12) | | | | | | | | | | | |
| Class of 2015 | | | | | | | | | | | |
| Graduated | 91.8% | 90.5% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 93.3% | 92.4% | - | - | - | - | - | - | - | - | - |
| Class of 2014 | | | | | | | | | | | |
| Graduated | 90.9% | 96.2% | - | - | - | - | - | - | - | - | - |
| Graduates, TxCHSE, & Cont | 92.8% | 96.8% | - | - | - | - | - | - | - | - | - |
| 4-Year Federal Graduation Rate Without Exclusions (Gr 9-12) | | | | | | | | | | | |
| Class of 2017 | 89.7% | 87.0% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 89.1% | 87.1% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 88.5% | 73.2% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 87.4% | 71.3% | - | - | - | - | - | - | - | - | - |
| RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate) | | | | | | | | | | | |
| Class of 2017 | 85.9% | 64.7% | - | - | - | - | - | - | - | - | - |
| Class of 2016 | 85.1% | 71.3% | - | - | - | - | - | - | - | - | - |
| College, Career, and Military Ready (Annual Graduates) | | | | | | | | | | | |
| 2016-17 | 54.2% | 42.5% | 29.0% | 27.7% | 38.0% | 27.8% | - | - | - | * | 29.9% |
| SAT/ACT Results (Annual Graduates) | | | | | | | | | | | |
| Tested | | | | | | | | | | | |
| Class of 2017 | 73.5% | 41.7% | 42.0% | 46.8% | 28.0% | 33.3% | - | - | - | * | 45.4% |
| Class of 2016 | 71.6% | 42.8% | - | - | - | - | - | - | - | - | - |
| Average SAT Score | | | | | | | | | | | |
| Class of 2017 | 1019 | 948 | 863 | 849 | 907 | * | - | - | - | * | 858 |
| Class of 2016 | 1375 | 1292 | - | - | - | - | - | - | - | - | - |
| Average ACT Score | | | | | | | | | | | |
| Class of 2017 | 20.3 | 18.1 | 14.3 | 14.3 | * | - | - | - | - | - | 14.0 |
| Class of 2016 | 20.3 | 18.1 | - | - | - | - | - | - | - | - | - |

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