

**Texas Education Agency  
2017-18 School Report Card  
LA MARQUE MIDDLE (084906043)**

District Name: **TEXAS CITY ISD**  
Campus Type: **Middle School**

Total Students: **737**  
Grade Span: **05 - 08**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

	Rating	Scaled Score
Overall	T	N/A
Student Achievement	Not Rated	N/A
School Progress	Not Rated	N/A
Closing the Gaps	Not Rated	N/A

### 2018 Accountability Rating

**Not Rated: Annexation**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
<b>Attendance Rate (2016-17)</b>	93.0%	93.0%	95.7%	<b>Class Size Averages by Grade or Subject</b>			
<b>Enrollment by Race/Ethnicity</b>				<b>Elementary</b>			
African American	63.9%	32.8%	12.6%	Grade 5	25.9	24.5	21.2
Hispanic	23.2%	37.8%	52.4%	Grade 6	24.7	23.7	20.3
White	10.0%	25.6%	27.8%	<b>Secondary</b>			
American Indian	1.4%	1.2%	0.4%	English/Language Arts	25.4	17.3	16.7
Asian	0.1%	0.4%	4.4%	Foreign Languages	23.9	21.8	18.6
Pacific Islander	0.0%	0.1%	0.1%	Mathematics	22.9	19.5	17.9
Two or More Races	1.4%	2.1%	2.3%	Science	17.4	19.1	19.0
<b>Enrollment by Student Group</b>				Social Studies	17.7	20.3	19.3
Economically Disadvantaged	89.1%	74.2%	58.8%				
English Learners	7.1%	8.5%	18.8%				
Special Education	7.9%	9.7%	9.1%				
<b>Mobility Rate (2016-17)</b>	27.6%	22.1%	16.0%				

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State		Campus	District	State
<b>Instructional Staff Percent</b>	n/a	59.0%	64.4%	<b>Expenditures per Student</b>			
<b>Instructional Expenditure Ratio</b>	n/a	58.5%	63.1%	Total Operating Expenditures	\$8,938	\$11,552	\$9,503
				Instruction	\$6,255	\$6,172	\$5,338
				Instructional Leadership	\$154	\$132	\$149
				School Leadership	\$762	\$665	\$555

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	77%	65%	<b>46%</b>	41%	52%	66%	*	*	-	*	45%
	2017	75%	64%	<b>43%</b>	38%	49%	60%	*	-	*	*	43%
Reading	2018	74%	61%	<b>51%</b>	45%	54%	77%	*	*	-	*	49%
	2017	72%	60%	<b>50%</b>	45%	55%	66%	*	-	*	*	49%
Mathematics	2018	81%	71%	<b>58%</b>	53%	65%	73%	*	*	-	*	57%
	2017	79%	70%	<b>50%</b>	46%	55%	65%	*	-	*	*	50%
Writing	2018	66%	54%	*	*	*	*	*	-	-	*	*
	2017	67%	59%	*	*	*	*	-	-	-	*	*
Science	2018	80%	68%	<b>32%</b>	*	39%	*	*	*	-	*	31%
	2017	79%	68%	<b>31%</b>	23%	*	*	*	-	-	*	30%
Social Studies	2018	78%	65%	*	*	*	*	-	-	-	*	*
	2017	77%	62%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2018	48%	35%	<b>18%</b>	14%	20%	36%	*	*	-	*	17%
	2017	45%	32%	<b>15%</b>	12%	17%	30%	*	-	*	*	15%
Reading	2018	46%	34%	<b>20%</b>	15%	22%	40%	*	*	-	*	19%
	2017	44%	31%	<b>18%</b>	14%	22%	37%	*	-	*	*	18%
Mathematics	2018	50%	37%	<b>23%</b>	19%	23%	41%	*	*	-	*	22%
	2017	46%	35%	<b>16%</b>	14%	18%	28%	*	-	*	*	16%
Writing	2018	41%	30%	*	*	*	*	*	-	-	*	*
	2017	36%	24%	*	*	*	*	-	-	-	*	*
Science	2018	51%	36%	<b>12%</b>	*	20%	*	*	*	-	*	12%
	2017	49%	37%	<b>12%</b>	9%	*	*	*	-	-	*	11%
Social Studies	2018	53%	34%	*	*	*	*	-	-	-	*	*
	2017	49%	30%	*	*	*	*	-	-	-	*	*
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2018	22%	13%	<b>6%</b>	4%	8%	16%	*	*	-	*	5%
	2017	20%	11%	<b>4%</b>	3%	6%	8%	*	-	*	*	4%
Reading	2018	19%	11%	<b>7%</b>	5%	11%	16%	*	*	-	*	6%
	2017	19%	11%	<b>5%</b>	4%	8%	7%	*	-	*	*	5%
Mathematics	2018	24%	16%	<b>8%</b>	5%	10%	22%	*	*	-	*	7%
	2017	22%	14%	<b>5%</b>	2%	7%	12%	*	-	*	*	5%
Writing	2018	13%	7%	*	*	*	*	*	-	-	*	*
	2017	11%	5%	*	*	*	*	-	-	-	*	*
Science	2018	23%	12%	<b>4%</b>	*	7%	*	*	*	-	*	4%
	2017	19%	11%	<b>3%</b>	2%	*	*	*	-	-	*	2%
Social Studies	2018	31%	13%	*	*	*	*	-	-	-	*	*
	2017	27%	11%	*	*	*	*	-	-	-	*	*
<b>Academic Growth Score (All Grades Tested)</b>												
All Subjects	2018	69	66	<b>68</b>	66	74	69	*	*	-	70	68
Reading	2018	69	66	<b>64</b>	62	69	65	*	*	-	83	63
Mathematics	2018	70	67	<b>73</b>	71	79	73	*	*	-	57	72

For more information about this campus, please see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2018/index.html>.

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>												
<b>Sum of Grades 4-8</b>												
Reading	2018	38%	29%	<b>22%</b>	19%	31%	*	*	-	-	*	22%
	2017	35%	28%	<b>22%</b>	22%	20%	25%	*	-	*	*	21%
Mathematics	2018	47%	41%	<b>34%</b>	31%	41%	37%	*	-	-	*	34%
	2017	43%	38%	<b>27%</b>	27%	27%	26%	*	-	*	*	27%
<b>Students Success Initiative</b>												
<b>Grade 5 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	62%	<b>42%</b>	34%	54%	57%	*	*	-	*	40%
Students Requiring Accelerated Instruction												
	2018	21%	38%	<b>58%</b>	66%	46%	43%	*	*	-	*	60%
STAAR Cumulative Met Standard												
	2018	84%	70%	<b>49%</b>	43%	57%	64%	*	*	-	*	47%
<b>Grade 5 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	85%	72%	<b>54%</b>	49%	60%	71%	*	*	-	*	54%
Students Requiring Accelerated Instruction												
	2018	15%	28%	<b>46%</b>	51%	40%	*	*	*	-	*	46%
STAAR Cumulative Met Standard												
	2018	90%	81%	<b>63%</b>	58%	71%	71%	*	*	-	*	62%
<b>Grade 8 Reading</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	79%	69%	<b>56%</b>	52%	60%	75%	-	-	-	*	54%
Students Requiring Accelerated Instruction												
	2018	21%	31%	<b>44%</b>	48%	40%	*	-	-	-	*	46%
STAAR Cumulative Met Standard												
	2018	85%	77%	<b>63%</b>	57%	69%	83%	-	-	-	*	60%
<b>Grade 8 Mathematics</b>												
Students Meeting Approaches Grade Level on First STAAR Administration												
	2018	80%	77%	<b>61%</b>	62%	56%	73%	-	-	-	*	62%
Students Requiring Accelerated Instruction												
	2018	20%	23%	<b>39%</b>	38%	44%	*	-	-	-	*	38%
STAAR Cumulative Met Standard												
	2018	86%	82%	<b>66%</b>	64%	71%	73%	-	-	-	*	66%

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