

**Texas Education Agency  
2017-18 School Report Card  
ROOSEVELT-WILSON EL (084906105)**

District Name: **TEXAS CITY ISD**  
Campus Type: **Elementary**

Total Students: **684**  
Grade Span: **KG - 04**

### 2018 Performance

State accountability ratings are based on three domains: Student Achievement, Student Progress, and Closing the Gaps. The table below provides a summary of domain results as well as an overall result for this campus. The scaled score is a numeric score that has been scaled from 0 to 100 for comparability across domains. In 2018, to receive the Met Standard or Met Alternative Standard accountability rating, campuses must meet a scaled score of 60 or above.

|                     | Rating       | Scaled Score |
|---------------------|--------------|--------------|
| Overall             | Met Standard | 75           |
| Student Achievement | Met Standard | 74           |
| School Progress     | Met Standard | 80           |
| Closing the Gaps    | Met Standard | 64           |

### 2018 Accountability Rating

**Met Standard**

For 2018 state accountability, campuses are rated as **Met Standard**, **Improvement Required**, or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

|                                     | Campus | District | State |  | Campus | District | State |
|-------------------------------------|--------|----------|-------|--|--------|----------|-------|
| <b>Attendance Rate (2016-17)</b>    | 95.4%  | 93.0%    | 95.7% | <b>Class Size Averages by Grade or Subject</b> |        |          |       |
| <b>Enrollment by Race/Ethnicity</b> |        |          |       | <b>Elementary</b>                              |        |          |       |
| African American                    | 19.2%  | 32.8%    | 12.6% | Kindergarten                                   | 21.0   | 19.2     | 18.7  |
| Hispanic                            | 44.6%  | 37.8%    | 52.4% | Grade 1  | 22.5   | 20.9     | 18.8  |
| White                               | 31.9%  | 25.6%    | 27.8% | Grade 2  | 21.8   | 20.3     | 18.8  |
| American Indian                     | 1.0%   | 1.2%     | 0.4%  | Grade 3  | 21.3   | 21.2     | 19.0  |
| Asian                               | 0.6%   | 0.4%     | 4.4%  | Grade 4  | 21.7   | 19.9     | 19.2  |
| Pacific Islander                    | 0.0%   | 0.1%     | 0.1%  |  |        |          |       |
| Two or More Races                   | 2.8%   | 2.1%     | 2.3%  |  |        |          |       |
| <b>Enrollment by Student Group</b>  |        |          |       |  |        |          |       |
| Economically Disadvantaged          | 73.0%  | 74.2%    | 58.8% |  |        |          |       |
| English Learners                    | 14.2%  | 8.5%     | 18.8% |  |        |          |       |
| Special Education                   | 9.2%   | 9.7%     | 9.1%  |  |        |          |       |
| <b>Mobility Rate (2016-17)</b>      | 15.5%  | 22.1%    | 16.0% |  |        |          |       |

### School Financial Information (2016-17)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://tea.texas.gov/financialstandardreports/>.

|  | Campus | District | State |                                 | Campus  | District | State   |
|--|--------|----------|-------|---------------------------------|---------|----------|---------|
| <b>Instructional Staff Percent</b>     | n/a    | 59.0%    | 64.4% | <b>Expenditures per Student</b> |         |          |         |
| <b>Instructional Expenditure Ratio</b> | n/a    | 58.5%    | 63.1% | Total Operating Expenditures    | \$7,062 | \$11,552 | \$9,503 |
|  |        |          |       | Instruction                     | \$5,155 | \$6,172  | \$5,338 |
|  |        |          |       | Instructional Leadership        | \$51    | \$132    | \$149   |
|  |        |          |       | School Leadership               | \$442   | \$665    | \$555   |

|   |      | State | District | Campus     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| <b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b> |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 77%   | 65%      | <b>78%</b> | 63%              | 81%      | 83%   | -               | -     | -                | 100%              | 76%         |
|   | 2017 | 75%   | 64%      | <b>78%</b> | 66%              | 79%      | 84%   | -               | *     | -                | *                 | 73%         |
| Reading   | 2018 | 74%   | 61%      | <b>79%</b> | *                | 81%      | 86%   | -               | -     | -                | 100%              | 76%         |
|   | 2017 | 72%   | 60%      | <b>77%</b> | 59%              | 79%      | 84%   | -               | *     | -                | *                 | 72%         |
| Mathematics   | 2018 | 81%   | 71%      | <b>88%</b> | 78%              | 90%      | 92%   | -               | -     | -                | *                 | 87%         |
|   | 2017 | 79%   | 70%      | <b>85%</b> | 76%              | 86%      | 89%   | -               | *     | -                | *                 | 81%         |
| Writing   | 2018 | 66%   | 54%      | <b>58%</b> | *                | *        | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 67%   | 59%      | <b>69%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 48%   | 35%      | <b>42%</b> | 24%              | 40%      | 54%   | -               | -     | -                | 78%               | 40%         |
|   | 2017 | 45%   | 32%      | <b>46%</b> | 33%              | 45%      | 55%   | -               | *     | -                | *                 | 41%         |
| Reading   | 2018 | 46%   | 34%      | <b>41%</b> | *                | 38%      | 58%   | -               | -     | -                | 75%               | 40%         |
|   | 2017 | 44%   | 31%      | <b>48%</b> | 29%              | 47%      | 59%   | -               | *     | -                | *                 | 40%         |
| Mathematics   | 2018 | 50%   | 37%      | <b>47%</b> | 31%              | 47%      | 53%   | -               | -     | -                | *                 | 46%         |
|   | 2017 | 46%   | 35%      | <b>53%</b> | 41%              | 54%      | 59%   | -               | *     | -                | *                 | 51%         |
| Writing   | 2018 | 41%   | 30%      | <b>34%</b> | *                | *        | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 36%   | 24%      | <b>29%</b> | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>             |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 22%   | 13%      | <b>17%</b> | 7%               | 14%      | 26%   | -               | -     | -                | 50%               | 15%         |
|   | 2017 | 20%   | 11%      | <b>21%</b> | 16%              | 19%      | 28%   | -               | *     | -                | *                 | 19%         |
| Reading   | 2018 | 19%   | 11%      | <b>19%</b> | *                | 14%      | 31%   | -               | -     | -                | 63%               | 16%         |
|   | 2017 | 19%   | 11%      | <b>25%</b> | 16%              | 21%      | 34%   | -               | *     | -                | *                 | 21%         |
| Mathematics   | 2018 | 24%   | 16%      | <b>22%</b> | 11%              | 20%      | 29%   | -               | -     | -                | *                 | 20%         |
|   | 2017 | 22%   | 14%      | <b>27%</b> | 20%              | 26%      | 33%   | -               | *     | -                | *                 | 26%         |
| Writing   | 2018 | 13%   | 7%       | <b>4%</b>  | *                | *        | *     | -               | -     | -                | *                 | *           |
|   | 2017 | 11%   | 5%       | <b>4%</b>  | *                | *        | *     | -               | *     | -                | *                 | *           |
| <b>Academic Growth Score (All Grades Tested)</b>                                      |      |       |          |            |                  |          |       |                 |       |                  |                   |             |
| All Subjects  | 2018 | 69    | 66       | <b>54</b>  | 55               | 50       | 58    | -               | -     | -                | *                 | 51          |
| Reading   | 2018 | 69    | 66       | <b>58</b>  | 56               | 54       | 63    | -               | -     | -                | *                 | 55          |
| Mathematics   | 2018 | 70    | 67       | <b>51</b>  | 55               | 46       | 53    | -               | -     | -                | *                 | 46          |

'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'-' Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

|   |      | State | District | Campus     | African<br>American | Hispanic | White | American<br>Indian | Asian | Pacific<br>Islander | Two or<br>More<br>Races | Econ<br>Disadv |
|---|------|-------|----------|------------|---------------------|----------|-------|--------------------|-------|---------------------|-------------------------|----------------|
| <b>Progress of Prior-Year Non-Proficient Students</b> |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| <b>Sum of Grades 4-8</b>                              |      |       |          |            |                     |          |       |                    |       |                     |                         |                |
| Reading   | 2018 | 38%   | 29%      | <b>28%</b> | *                   | *        | *     | -                  | -     | -                   | -                       | 27%            |
|   | 2017 | 35%   | 28%      | <b>44%</b> | *                   | 55%      | *     | -                  | -     | -                   | -                       | 47%            |
| Mathematics   | 2018 | 47%   | 41%      | <b>50%</b> | *                   | *        | *     | -                  | -     | -                   | -                       | 50%            |
|   | 2017 | 43%   | 38%      | <b>47%</b> | *                   | 42%      | *     | -                  | -     | -                   | -                       | 47%            |

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