

Texas City Independent School District

P.O. Box 1150 Texas City, Texas 77592

Human Resources
(409)916-0107

Dyslexia Teacher
Job Description

Reports to: Special Education Director

Status: Exempt

Term: 187 days

Primary Purpose:

Provide instructional support and/or direct instruction, as mandated by Texas law, for students with dyslexia. Provide 504 and special education students with learning activities and experiences designed to help them fulfill their potential for intellectual, emotional, physical, and social growth. Develop or modify curricula and prepare lessons and other instructional materials to student ability levels. Work in itinerant capacity as assigned.

Apply knowledge of federal, state, and district "Procedures Concerning Dyslexia" for general and special education.

Qualifications:

Education/Certification

Bachelor's Degree required

Minimum 3 years teaching experience in English/Language Arts or Reading

Texas Teacher certification

Special Education Certification preferred

Special Knowledge/Skills

- Extensive knowledge and experience working with students who have reading difficulties
- Leadership ability and experience in providing staff development in the areas of reading and dyslexia to classroom teachers is a major focus
- Thorough understanding of reading research and strategies
- Additional documented dyslexia training aligned to 19 TAC §74.28 required
- Understand and be able to explain the critical, evidence-based components of dyslexia instruction
- Ability to share expertise with peers
- Strong oral and written communication skills

Major Responsibilities and Duties:

Instructional Strategies

1. Work collaboratively with building staff to deliver exemplary reading instruction to students with dyslexia.
2. Coordinate with other involved school personnel in planning and providing reading instruction for students.
3. Provide staff development and coaching to campus personnel on reading issues.
4. Provide instructional services to those students who have been identified for dyslexia services.
5. Keep accurate and complete records including Course Accommodation Plans, Student Monitoring forms and Status Reports for identified students as required.

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6. Act as the liaison to building personnel in interpreting educational policies, procedures and guidelines concerning students with dyslexia.
7. Assume responsibility for instructional materials and equipment inventoried to the dyslexia teacher and the assigned school.
8. Attend district and campus meetings involving reading programs and programs for students with dyslexia.
9. Attend training in methods and strategies that improve general reading and dyslexia instruction.
10. Assist in documenting student progress and monitoring students in the dyslexia program.
11. Perform other duties as assigned.

Communication

1. Establish and maintain open lines of communication by conducting conferences with parents, students, principals, and teachers.
2. Maintain a professional relationship with colleagues, students, parents, and community members.
3. Use effective communication skills to present information accurately and clearly.

Other

1. Participate in staff development activities to improve job-related skills.
2. Keep informed of and comply with federal, state, district, and school regulations and policies for 504 and special education.
3. Compile, maintain, and file all physical and computerized reports, records, and other documents required.
4. Attend and participate in faculty meetings and serve on committees as required.

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors

Maintain emotional control under stress. Frequent standing, stooping, bending, kneeling, pushing, and pulling. Move small stacks of textbooks, media equipment, desks, and other classroom or adaptive equipment. May be required to lift and position students with physical disabilities; control behavior through physical restraint; and assist non-ambulatory students. Exposure to biological hazards.

This document describes the general purpose and responsibilities assigned to this job and is not an exhaustivelist of all responsibilities and duties that may be assigned or skills that may be required.

Reviewed by _____

Date _____

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Date _____