

Texas City Independent School District

P.O. Box 1150 Texas City, Texas 77592

Human Resources

(409) 916-0107

Elementary Math Interventionist

Job Description

December 2016

Reports to: Campus Principal

Status: Exempt

Term: 187 days

Primary Purpose:

To support the district's K- 6 Instructional programs to ensure academic improvement and student success. The focus of the position is on Instructional interventions for struggling students and teacher support.

Qualifications:

Education/Certification

Bachelor's Degree (Masters Degree preferred)

Valid Texas Teacher Certification appropriate for area assigned

Special Knowledge/Skills

Knowledge of curriculum, design and implementation

Knowledge of state curriculum and assessments

Ability to interpret data and evaluate instruction programs

Ability to develop and deliver training to adult learners

Strong organizational, communication, and interpersonal skills

Experience

Five years experience as a classroom teacher

Major Responsibilities and Duties:

1. Works with individual students and student groups to provide effective interventions to improve student performance.
2. Support classroom instruction through modeling and mentoring.
3. Facilitate campus screening and assist with all other state and local assessments as needed.
4. Review student data with classroom teachers and assist in determining appropriate tiered intervention.
5. Assist classroom teachers in determining and implementing appropriate tiered intervention.
6. Serve as a member of the campus RtI committee.
7. Work with district Instructional Specialists in the developing and implementing effective intervention programs.
8. Assist classroom teacher and Instructional Specialist in the delivery of district-wide instructional initiatives.

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9. Confer with principals and district administrators concerning instructional issues.
10. Assist with coordinating campus and district efforts to improve instruction for each child.
11. Facilitate, participate and provide campus and district staff development.
12. Meet weekly with campus Instructional Specialist for planning and information dissemination.
13. Work with Instructional Specialists and administrators to create a collaborative team to strengthen the instructional program of the school and district.
14. Perform other duties as assigned.

Supervisory Responsibilities:

None

Equipment Used:

Standard office equipment including personal computer and peripherals
Standard Instructional Technology

Working Conditions:

Mental Demands/Physical Demands/Environmental Factors:

Maintain emotional control under stress; work with frequent interruptions.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by _____ Date _____

Reviewed by _____ Date _____