

# Texas City Independent School District

P.O. Box 1150 Texas City, Texas 77592

**Human Resources**

(409) 916-0107

**Intervener for Student with Deaf-Blindness**

Job Description

December 2019

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**Reports to:** Principal/Director of Special Education

**Status:** Nonexempt

**Term:** 187 days

## **Primary Purpose**

Provide direct support to a student with deaf-blindness for all the instructional day as determined by the student's individualized Education Plan and work under the direction and supervision of the classroom teacher implementing the IEP.

## **Qualifications**

### **Education/Certification/Licensure**

High school diploma or GED

Educational Aide Certification III (preferred)

Completion of two-year program of studies in the Intervener for Deaf-Blindness Persons (preferred)

## **Special Knowledge/Skills**

Knowledge of students with sensory impairments

Willingness to participate in on-going training in the area of deaf/blindness

Ability to use sign language for communication purpose (preferred)

Training in the area of behavior management strategies

Willingness to assist with toileting, feeding and other self-help skills

## **Experience**

One year of experience working with students with sensory impairments

## **Major Responsibilities and Duties**

1. Assist with implementation of the student's IEP including modifications, accommodations and instructional techniques.
2. Provide on-going direct support to student through-out the school day as indicated by the IEP
3. Become proficient in student's individual communication methods and strategies.
4. Assist with lesson planning for student and create instructional materials as needed.
5. Accompany and support student during community-based instruction.
6. Maintain communication between home and school, and keeps a daily log of information about the student's activities.
7. Participate in ARD meetings and student staffing.
8. Participate in the assessment of the student and in the preparation of IEPs, progress reports, behavior plans, data collection, and other documentation for program monitoring.
9. Participate in site-based regional, and statewide training in the area of deaf-blindness.
10. Serves as a resource to other staff on issues related to deaf-blindness.
11. Complete all necessary paperwork concerning payroll, attendance, etc. in a timely fashion according to Texas City ISD policies and procedures.
12. Interact in a professional manner with administrators, teachers, staff, students, visitors or other individuals and participate as an effective team member.
13. Exhibit TCISD Core Values of trustworthiness, respect, responsibility, fairness, caring, and citizenship.

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14. Stay up-to-date professionally through the selection of quality professional learning opportunities for personal growth.
15. Research district policy, precedent, and current practices prior to taking action.
16. Participate as an effective team member who contributes to district, department, and content goals.
17. Demonstrates proficient levels of technology applications.
18. Participates fully in drills and safety exercises to provide for the safety and overall emotional wellbeing of students.
19. Utilize time wisely for effective management of job responsibilities.
20. Maintain punctuality in daily work times, appointments, and meetings.
21. Meet task completion deadlines established by supervisor.
22. Maintain friendly customer-service-driven interactions with all stakeholders, students, teachers, administrators, and co-workers.
23. Work cooperatively with co-workers and supervisors to ensure that the goals of the school/department are met.
24. Maintain a positive and professional tone in all communication (i.e. email, written, and verbal).
25. Perform other duties and accept other responsibilities as assigned.

## **Working Conditions**

### **Mental Demands**

Ability to communicate effectively spoken/written English, maintain emotional control while working with students and adults; able to repair communication breakdowns; maintain confidentiality

### **Physical Demands/Environmental Factors**

Repetitive hand motions; hearing and speech; visual activity; bending, stooping, walking, lifting to 40 pounds.

The foregoing statements describe the general purpose and responsibilities assigned to this job and are not an exhaustive list of all responsibilities and duties that may be assigned or skills that may be required.

Approved by \_\_\_\_\_ Date \_\_\_\_\_

Reviewed by \_\_\_\_\_ Date \_\_\_\_\_