

COLLEGE TIMELINE: IITH GRADE

AUGUST/ SEPTEMBER
Review your credits/graduation plan and make sure you are on track for graduation.
Review high school coursework and activity plans. Consider graduating on the highest graduation program. See your counselor for details.
Register with NCAA Clearinghouse if you are planning to play college sports.
Remember, colleges are looking for the following:
 Challenging coursework Strong GPA Involvement in extracurricular activities Community Service If you do not already have one, obtain a Social Security number. It is necessary to apply for financial aid.
Consider taking an SAT course to prepare for upcoming SAT.
Plan to attend the TCHS College Fair during the fall semester.
Put together a list of 10 colleges you are interested in. Plan to apply to at least 3-5 schools.
Talk to your parents and high school counselor about where you want to go to school.
Study and register for the PSAT (Preliminary SAT). See your counselor for details. Check out additional practice materials at http://www.collegeboard.com/student/testing/psat/about.html.
<u>October</u>
Take the PSAT/NMSQT. (Remember to take your calculator.)
<u>November/December</u>
Complete your 11 th grade Naviance Family Connection milestones and four-year plan.
Continue building your résumé in Naviance Family Connection.
Students with disabilities please bring your career interests from Naviance Family Connection and four-year graduation plan to your ARD meeting to provide information on your transition plan
Look into eligibility requirements for federal and private student loans.
Attend Financial Aid night. Check with your counselor for date and time.

<u>January</u>
PSAT* score report should be in. Use the guide to interpret and understand your score.
Plan to take the SAT*, SAT Subject Tests*, or ACT* exams if necessary. Check with the colleges you're applying to for specific testing requirements. Register online at http://sat.collegeboard.org/home or http://www.actstudent.org/. Pay attention to deadlines.
If you plan to apply for a JROTC scholarship or admission to a service academy, write for application packets.
☐ Visit the web sites of the colleges that interest you most. Plan to visit the campus of those colleges that interest you. Look for summer enrichment programs specifically geared for rising seniors.
<u>February</u>
Register and study for the SAT* and/or ACT* exams.
March/April
Plan a college visit during Spring Break.
Begin investigating outside funding resources of financial aid.
Check credits to make sure you are on schedule for graduation requirements.
Plan a program of study for your senior year with your counselor. Learn about opportunities to earn college credit or advanced placement (College Board Advanced Placement Testing). Take as many academic courses as possible.
Register for AP tests.
Register for college entrance tests (SAT*, ACT*, SAT Subject Tests*).
Begin working on your "Résumé," listing awards, extracurricular activities, work experience, and other pertinent information.
<u>May</u>
Take the SAT* and/or ACT* exam. It is critical to take a college admissions test <u>before</u> your senior year. We recommend you take <u>both</u> the SAT* and ACT* tests to determine which style of test is best for you.
Take SAT Subject* test if needed.
Take any AP exams you have registered for.
Consider scheduling college visits for summer months if possible.
<u>June</u>
Obtain a summer job that might be related to your career interests.
Look for volunteer opportunities.
Save money, if possible, to help pay for college costs.
Schedule college visits if you can coordinate it with travel plans.

Keep a record of the advantages and disadvantages of each college.
Request catalogs, applications, financial aid information, and specific information about your proposed major area of study. Check catalogs for SAT Subject Tests or ACT requirements.
Create a list of persons who you will ask to write a letter of recommendation for you.
Check out the web.

^{*}Students with disabilities—please contact your counselor at least 8 weeks prior to registration for any college entrance exam to discuss any accommodations for testing based on ARD committee recommendations.